

CURRICULUM VITA

2017

Perry Gilmore, Ph.D.

Language, Reading and Culture Program
Teaching, Learning and Sociocultural Studies
University of Arizona

EDUCATION

University of Pennsylvania, Ph.D. (Interdisciplinary Degree) Language, Culture, and Education, 1982
Dissertation: "Gimme Room": Attitude and Admission to Literacy
(with distinction)
Major Fields: Anthropology, Linguistics, Education
Temple University, Master of Education, 1977
Tyler School of Fine Arts, Sculpture, 1968-71
Temple University, Bachelor of Science in Education, 1965

EMPLOYMENT

Primary Appointments:

University of Arizona, Tucson, Arizona (January 2000-present)
Professor, Language, Reading and Culture, (May 2009-)
Associate Professor, Language, Reading and Culture (January 2000-9)
Faculty, Second Language Acquisition and Teaching Program (May 2000-present)

University of Alaska Fairbanks, Fairbanks, Alaska (1985-2000)
Professor Emerita, Education (2000- present)
Professor, Affiliate Faculty in Alaska Native Languages (1999-present)
Professor of Education and Faculty in Linguistics (1999-2000)
Associate Professor of Education and Faculty in Linguistics (1987-1999)
Assistant Professor of Education (1985-1987)

Administration:

Chair, Department of Education (1990-1992)
Coordinator of the Alaska Schools Research Fund (1995-1997)
Coordinator of the Alaska Summer Research Institute (1995-1997)
Coordinator of Graduate Program in Education (1988)

University of Pennsylvania, Philadelphia (1979-1985)
Lecturer, Urban Studies Program and the Graduate School of Education (1981-1985)
Associate Director, Literacy Research Center, Graduate School of Education (1982-1985)
Research Associate, Center for Urban Ethnography (1979-1985)
Teaching Assistant, Psycholinguistics, with Lila Gleitman (1980)

Great Lakes College Association, Philadelphia (1984-1985)
Urban Anthropologist, Philadelphia Internship Program

University of Michigan, Ann Arbor (1978-1979)
Researcher, Language Development Laboratory, Psychology Department

Research for Better Schools, Inc. (RBS) Philadelphia, PA (1970-1978)
Research Associate (1976-1978)
Coordinator, Ethnography in Education Research Project (1977-1978)
Curriculum Developer/Writer in Reading and Literature (1970-1976)

Abington School District, Abington, PA (1965-1969)
Teacher, Elementary Grades, Specialization in Language Arts

Cherry Hill Public Schools, Cherry Hill, New Jersey (1965)
Teacher, Primary Grades

Secondary Appointments:

University of Alaska Fairbanks, Fairbanks, Alaska (1999-present)
Affiliate Professor, Alaska Native Language Center (ANLC)

University of Hawaii at Hilo (2013 – present)
Affiliate Faculty, Ka Haka 'Ulu O Ke'elikolani College of Hawai'ian Language

Dine College, Tsaille, Navajo Nation (Summer 1999)
Visiting Professor, Sociolinguistics

Institute for Research on Learning, Palo Alto, CA (1993-1995)
Visiting Research Scientist (Sabbatical, Spring 1993)
Consulting Research Scientist (1993-1995)

University of Pennsylvania, Philadelphia, PA (Summer 1986)
Visiting Professor, Summer Ethnography Institute

HONORS AND AWARDS

George and Louise Spindler Award, Council on Anthropology and Education (November 2016)

Presidential Fellows Mentor, Council on Anthropology and Education (2016- 2017)

David H. Russell Award Nominee, National Council of Teachers of English (June 2016)

Invited Visiting Scholar, Critical Social Psychology and the Public Science Project at the
Graduate Center, City University of New York 2013-14 (Invitation declined)

Elected to the Court of Honor of Distinguished Daughters, Philadelphia High School
for Girls, Outstanding Lifetime Achievement as an Honored Sociolinguist and
Educational Anthropologist (2012)

President, Council on Anthropology and Education. Terms served: President-Elect, President,
and Past President (2004-2007)

Invited Visiting Scholar, National Institute of Education, Centre for Research in

Pedagogy and Practice, Singapore (Declined 2007)

Outstanding Mentor Award, College of Education, University of Arizona (2006)

Distinguished Humanities Fellow (\$25,000 Stipend), Centre for Aboriginal Studies, Curtin University, Perth, Western Australia (1998)

Emil Usibeli Distinguished Teaching Award Nominee, University of Alaska Fairbanks (1992,1994)

Meritorious Faculty Award, University of Alaska Fairbanks (1989)

Associated Students of the University of Alaska (ASUA), Faculty Member of the Year Award Nominee, University of Alaska Fairbanks (1987)

PUBLICATIONS

Books/Monographs:

Gilmore, Perry (2016)

Kisisi (Our Language): The Story of Colin and Sadiki. Malden, MA: Wiley Blackwell.

McCarty, T.L., Borgoiakova, T., Gilmore, P., Lomowaima, T., Romero, M.E. (Eds.). (2005)

Anthropology and Education Quarterly 36 (1). Theme Issue: *Indigenous Epistemologies and Education: Self-Determination, Anthropology, and Human Rights.*

Schieffelin, B. B. and Gilmore, P. (Eds.). (1986)

The Acquisition of Literacy: Ethnographic Perspectives. Norwood, New Jersey: Ablex.

Gilmore P. and Glatthorn, A. (Eds.). (1982)

Children In and Out of School: Ethnography and Education. Washington, D.C., Center for Applied Linguistics.

Book Chapters:

Gilmore, P. (2016)

Taking Language Fun Seriously. (with Lauren Zentz and Brendan O'Connor) In *Richard Ruiz: Essays on Language Planning and Bilingual Policies.* Hornberger (Ed.) Multilingual Matters.

Gilmore, P. (2017)

Reflections on Language and Culture Development: Creating and Recreating Language Communities. Invited paper, The Fourth International Conference on Development of Siberian Indigenous Languages, Kantanov, Khakasia May 2016 (Conference Proceedings)

- Gilmore, P. (2014)
Kisisi (Our Language): Two Children Invent a New Swahili Pidgin Language in Postcolonial Kenya. In *Challenges of Today – Opportunities for Tomorrow: Promoting Intercultural Dialogue on Language, Planning and Policy*. Sonja Novak (Ed.) Slovene National Commission for UNESCO
- Gilmore, P. and Wyman, L. (2013)
An Ethnographic Long Look: Language and Literacy Over Time and Space in Alaska Native Communities. In *International Handbook of Research on Children's Literacy, Learning and Culture*. Kathy Hall, Teresa Cremin, Barbara Comber and Luis Moll (Eds.) Wiley-Blackwell.
- Gilmore, P. (2011)
Language Ideologies, Ethnography and Ethnology: New Directions in Anthropological Approaches to Language Policy. In *Ethnography and Language Policy*. Teresa McCarty (Ed.) New York: Routledge.
- Gilmore, P. (2010)
Cultural Diversity in Higher Education: Insights from an Alaskan Case Study. In *Shared Vision: Intercultural Dialogue in the Search for Global Paradigms to Conserve Linguistic and Cultural Diversity*. Sonja Novak Lukanovic (Ed.) Pp. 151-198. Ljubljana, Slovenia: Slovene National Commission for UNESCO.
- Gilmore, P. (2009)
Our Language: A friendship that transcended linguistic and cultural borders. In *The Child: An Encyclopedic Companion*. R. Shweder, T. Bidell, A. Dailey, P. Miller, and J. Modell (Eds.) Pp. 546-547. Chicago, IL: University of Chicago Press.
- Reyes, I., Wyman, L., Gonzalez, N., Rubinstein-Avilla, E., Spear-Ellinwood, K., Gilmore, P., & Moll, L. (2009)
What do we know about the discourse patterns of diverse students in multiple settings? In *Handbook of Research of Literacy Instruction: Issues of Diversity, Policy, and Equity*. L. Morrow, R. Rueda, and D.Lapp (Eds.) Pp. 55-76. New York: Guilford Press.
- McDermott, R. and Gilmore, P. (2009)
Reading and reigning: Theories of learning to read as political objects. In *Defying Convention, Inventing the Future in Literacy: A Tribute to Ken and Yetta Goodman*. P. Anders (Ed.). Pp. 76-95. Lawrence Erlbaum.
- Gilmore, P. and Smith, D.M. (2005)
Seizing academic power: Indigenous subaltern voices and counter narratives in higher education. In *Language, Literacy, and Power in Schooling*. T. McCarty (Ed.) Pp. 67-88. Lawrence Erlbaum.
- Gilmore, P., Smith, D. M. and Kairaiuak, A.L. (2004)
Resisting diversity: An Alaskan case of institutional struggle. [Abridged and revised version with a sole authored Coda] In *Off White: Readings on Power, Privilege, and Resistance*. M.Fine, L.Weis, L.P.Pruitt and A.Burns (Eds.) Pp. 273-283. New York: Routledge.

- Gilmore, P. (2002)
 Methodological challenges of critical ethnography: Insights from collaborations on an Indigenous counter narrative. In *The Role of Educational Ethnography in Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective*. H. Trueba and Y. Zou, (Eds.) Pp. 185-194. Rowman and Littlefield.
- Gilmore, P. and Smith, D.M. (2002)
 Identity, resistance and resilience: Counter narratives and subaltern voices in Alaskan higher education. In *Discourses in Search of Members: A Festschrift in Honor of Ron Scollon*. D.C.S. Li (Ed.) Pp. 103-134. American University Press.
- Gilmore, P., Smith, D.M., and Kairaiuak, A.L. (1997)
 Resisting diversity: An Alaskan case of institutional struggle. In *Off-White: Reading on Society, Culture and Race*. M. Fine, L. Powell, L. Weis and L.M. Wong (Eds.). Pp. 90-99. Routledge.
- Smith, D.M., Gilmore, P., Goldman, S., and McDermott, R. (1993)
 Failure's failure. In *Minority School Failure*. C. Jordan and E. Jacob (Eds.) Pp. 209-231. Norwood, New Jersey: Ablex.
- Gilmore, P. and Smith, D.M. (1989)
 Mario, Gary, Jesse and Joe: Contextualizing dropping out. In *What Do Anthropologists Have to Say About Dropouts?* H. Trueba, G. Spindler and L. Spindler (Eds.). Pp. 79-92. The Falmer Press.
- Gilmore, P. (1986)
 Sub-rosa literacy: Peers, play and ownership in literacy acquisition. In *The Acquisition of Literacy: Ethnographic Perspectives*. B.B. Schieffelin and P. Gilmore (Eds.). Pp. 155-168. Norwood, New Jersey: Ablex.
- Gilmore, P. (1986)
 Sulking, stepping and tracking: The effects of attitude assessment on access to literacy. In *Literacy, Language and Schooling*. D. Bloome (Ed.). Pp. 98-120 Norwood, New Jersey: Ablex.
- Gilmore, P. (1985)
 Silence and sulking: Emotional displays in the classroom. In *Perspectives on Silence*. D. Tannen and M. Saville-Troike (Eds.). Pp. 139-161. Norwood, New Jersey: Ablex.
- Gilmore, P. and Smith, D.M. (1982)
 A Retrospective Discussion of the State of the Art in Ethnography and Education. In *Children In and Out of School: Ethnography and Education*. P. Gilmore and A. A. Glatthorn (Eds.). Pp. 3-18. Washington, D.C.: Center for Applied Linguistics.

Journals:

- Gilmore, P. (2017)
 Ethnography with Love and Duende: The Promise of Ethnography in a Democratic

Society. *Anthropology and Education Quarterly*.

- Gilmore, P. (2011)
We Call It “Our Language”: A Children’s Pidgin Transforms Social and Symbolic Order on a Remote Hillside in Up-Country Kenya. *Anthropology and Education Quarterly* (4) 370-392.
- Gilmore, P. and R. Barnhardt (2009)
In Memoriam: Ron Scollon 1939 – 2009. *Anthropology and Education Quarterly* 40 (3) 318.
- Gilmore, P. (2008)
Engagement on the backroads: Insights for anthropology and education. *Anthropology and Education Quarterly* 39 (2)109-116.
- Gilmore, P. and McDermott, R. (2006)
“And this is how you shall ask”: Linguistics, anthropology and education in the life of David Smith. *Anthropology and Education Quarterly* 37 (2)199-211.
- McCarty, T.L., Borgoiakova, T., Gilmore, P., Lomowaima, T., Romero, M.E. (2005)
Introduction. In *Indigenous Epistemologies and Education: Self-Determination, Anthropology, and Human Rights*, *Anthropology and Education Quarterly*. 36 (1) 1-7.
- Gilmore, P. (2003)
Privilege, privation and the ethnography of literacy. *Language Arts* 81 (1)10-11.
- Dementi-Leonard, B. and Gilmore, P. (1999)
Language revitalization and identity in social context: A community-based Athabascan language preservation project in interior Alaska. In *Anthropology and Education Quarterly*. 30 (1) 37-55.
- Gilmore, P. (1985)
Gimme room: School resistance, attitude and access to literacy. *Journal of Education* 167,111-128.
- Republished in *Rewriting Literacy: Culture and the Discourse of Other*. C. Mitchell and K. Weiler, Eds. New York: Bergin and Garvey (1991).
- Republished in *Becoming Political: Readings and Writings in the Politics of Literacy Education*. P. Shannon (Ed.) Heinemann (1992).
- Gilmore, P. (1984)
Sub-rosa skills: Assessing children's language. *Language Arts* 61, 384-391.
- Major portions of this article are republished with permission from The National Council of Teachers of English (NCTE) in *Authentic Assessment of the Young Child*. M.Pucket, New York: Macmillan Publishers, 1994.
- Gilmore, P. (1983)
Spelling Mississippi: Recontextualizing a literacy related speech event.

Anthropology and Education Quarterly 14 (4)234-255.

Gilmore, P. (1983)

Ethnographic approaches to the study of child language. Learning to Communicate: Implications for the Hearing Impaired. R. Traux and J. Schultz (Eds.). *The Volta Review* 85, 234-255.

Gilmore, P. and Smith, D.M. (1982)

Ethnography and educational research: Comments on two issues. *The Linguistic Reporter* 24, 2-5.

Gilmore, P. (1979)

A children's pidgin: The case of a spontaneous Swahili pidgin for two. *Working Papers in Sociolinguistics*. R. Bauman and J. Sherzer (Eds.). Southwest Educational Development Laboratory, Austin, Texas (64)1-38.

Electronic Publications:

Gilmore, P. (2015)

Kisisi (Our Language): The Story of Colin and Sadiki. Invited essay, Contemporary Art and Sociology, e- magazine, Raffaele Quatrone (Editor) Florence, Italy pp. 30 - 35

Gilmore, P. (2005)

The Morgan project: Language revitalization as a site for identity reconstruction in interior Alaska. *Development of Indigenous Siberian Languages and Cultures in a Changing Russia*. Online conference proceeding <www.linguapax.org/en/docang.html>

Manuscripts in Progress:

Gilmore, P. and Beth Dementi Leonard (Eds.) (In preparation)

A Voice Without Fear: Advancing Alaska Native Language, Culture and Education (tentative title). Edited volume in preparation.

SCHOLARLY PAPERS/PRESENTATIONS/ACTIVITIES (Selected)

Translanguaging Pedagogy Meets Educational Anthropology. Invited discussant, Roundtable, American Anthropology Association, Washington D.C. (December 2017)

Ethnography as Democratic Promise: Three Studies that Debunk the Dominant Deficit Discourse. Invited paper, American Anthropology Association, Washington D.C. (November 2017)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University (November 2017)

Celebrating Global Conversations and Connections: The Story of Colin and Sadiki. Invited Keynote Speaker, National Council of Teachers of English, Whole Language Umbrella Summer Institute (July 2017)

Linguistics “Rights” and Wrongs: Two New Speakers, One Small Language, and the Quest for Language Equality in Multicultural Post-colonial Kenya. Invited and Featured Panel, Paper Presentation, 11th International Symposium on Bilingualism: Bilingualism, Multiculturalism and the New Speaker, University of Limerick, Limerick, Ireland (June 2017)

The Promise of Ethnography in a Democratic Society. Invited Award Talk, Recipient of the George and Louise Spindler Award. Council on Anthropology and Education, American Anthropology Association, Minneapolis, Minnesota (November 2016)

Serendipity, Surprise and Discovery: The Unexpected Study of *Kisisi (Our Language)*, An Invented Child Language for Two. Paper presentation, American Anthropology Association Meetings, Society for Linguistic Anthropology, Minneapolis, Minnesota (November 2016) (Shortened and revised version of UCLA presentation)

Kisisi (Our Language): The Story of Colin and Sadiki, Invited Book Talk, Cultural Anthropology undergraduate class, School of Anthropology, University of Arizona (May 2016)

Kisisi (Our Language): The Story of Colin and Sadiki, Invited Book Talk, Language, Culture and Education University of Texas, El Paso (March, 2016 via Skype)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University (October 2016)

Serendipity, Surprise, and Discovery: The Unexpected Study of *Kisisi (Our Language)*, An Invented Child Language for Two. Invited talk, College of Education Annual Colloquium, (co-sponsored by the Kneller Foundation). UCLA, Los Angeles, CA (February 2, 2016)

Finding *Kisisi*: Exploring Ephemeral Language Data and Creating New Genres. Invited talk, The Linguistic Anthropology Laboratory, Anthropology Department, UCLA, Los Angeles, CA (February 3, 2016)

Decolonizing Theory: A Data Driven Approach to Ethnographic Research, Council on Anthropology and Education, Invited presentation, Past Presidents’ Panel, American Anthropology Association Meetings, Denver, Colorado (November 2015)

Indigenous and Decolonizing Methodologies: A Critical Analysis of the Familiar/Strange Metaphor. American Anthropology Association Meetings, Denver, Colorado (November 2015)

Educational Infrastructures: An Ethnological Analysis. American Anthropology Association Meetings, Discussant Paper, Denver, Colorado (November 2015)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University (October 2015)

Producing Anthropology in Education: Engaging Indigenous and Decolonizing Methodologies. (Organizer and panel presenter) American Anthropology Association Meetings, Washington D.C. (December 2014, unable to attend)

Anthropology of Educational Policy: Ethnographic Insights on Identity, Agency and Resistance

(Invited discussant paper presentation) American Anthropology Association Meetings Washington D.C. (December 2014 unable to attend)

Knowledge Production in Indigenous Scholarship: Counter Narratives, Auto-ethnography and Conceptions of Indigeneity. (Roundtable paper presentation) American Anthropology Association Meetings, Chicago, Ill (November 22, 2013)

Engaging Decolonizing Methodologies Within Diverse Publics. (Discussant) American Anthropology Association Meetings, Chicago, Ill (November 21, 2013)

Indigenous Education in Global Context: Looking Long and Negotiating Enduring Struggles. (Invited paper) American Anthropology Association Meetings, San Francisco, CA (November 17, 2012)

A Pidgin for Two: Young Children's Discursive Practices Enact Language Ideologies and Transform Social Order on a Kenya Hillside. (Paper presentation) American Anthropological Association Meetings, Montreal, CA (November 16, 2011).

Kisisi: A Discourse Analysis of Children's Agentive Roles in Everyday Language Policies and Creative Language Competencies. (Invited paper) UNESCO Roundtable "Challenges of Today – Opportunities for Tomorrow: Promoting Intercultural Dialogue on Language Planning and Policy" Institute for Ethnic Studies, Ljubljana, Slovenia (October 29, 2011)

Indigenous Pedagogy: A Commentary. (Discussant paper) Native American and Indigenous Studies Association Meetings, Tucson, Arizona (May 2010)

Youth, Language Activism and Indigenous Language: A Commentary. (Discussant paper). Native American and Indigenous Studies Association Meetings, Tucson, Arizona (May 2010)

Language Ideologies, Ethnography and Ethnology: Directions in Anthropological Approaches to Language Policy. (Discussant paper), Invited Presidential Session "Ethnography and Language Policy, American Anthropological Association Meetings, Philadelphia, PA (December 2009)

Advancing Indigenous Scholars and Scholarship in Anthropology Through Language and Culture Revitalization Research and Community Engagement: Creating a Better Kind of Anthropology - An Introduction. Paper Presentation, Session Co-Organizer (with Ofelia Zepeda), Invited Presidential Session, American Anthropology Association Meetings. (*Reviewed, Invited and Accepted*) San Francisco (November 2008)

Creating and Recreating Language Communities: Verbal Practices Transform Social Structure and Reconstruct Identities on a Kenya Hillside and in the Alaska Interior. (Paper presentation) Sociolinguistic Symposium: Micro and Macro Connections, Amsterdam (April 2008)

Recreating Language Communities: Verbal Practices Transform Social Structure and Reconstruct Identity in the Alaska Interior. (with Beth Dementi Leonard) Paper presentation invited for plenary presentation at the Second International Conference *Preserving and Developing Languages and Cultures of Southern Siberia in a Changing Russia*. Khakas State University, Abakan, Republic of Khakasia, Russia (September 2008)

African American Vernacular English: A Sociolinguistic Overview (with students from my Applied Linguistics class, Joaquin Munoz, Kara Johnson, and Theresa Ann Catalano) Invited presentation.

University of Arizona, Anthropology Department (April 2008)

Picaros, Parrhesia and Engagement on the Backroads: Insights for Anthropology and Education. Presidential Address, Council on Anthropology and Education, American Anthropology Association Meetings, Washington D.C. (December 2007)

“A Voice Without Fear”: Reflections on 25 Years of Collaborative Research with Alaska Native Educators. Invited paper presented at planning symposium, “Intercultural Dialogue in Multicultural Settings – Searching for Global Paradigms to Conserve Linguistic and Cultural Diversity” Institute for Ethnic Studies, Ljubljana, Slovenia, Slovene National Commission for UNESCO (September 2007)

Reading and Reigning: Social Structure, Access, and the Strange Place of Theories of Learning. (with Ray McDermott) Paper presentation at “Defying Convention, Inventing the Future in Literacy Research and Practice: A Tribute to Ken and Yetta Goodman” University of Arizona (October, 2006)

Identity, Ideology and Friendship: Children’s Language Invention on a Kenyan Hillside. Invited paper presented at the Second Language Acquisition and Teaching (SLAT) Interdisciplinary Roundtable, University of Arizona (February 2006)

They Will Know Me By My Language. Organizer and Coordinator (with Ofelia Zepeda). Poster session featuring Indigenous language revitalization projects from Alaska, Hawaii, Arizona, Canada, and Oklahoma, National Museum of the American Indian (NMAI), Washington D.C., Co-sponsored by the Council on Anthropology and Education, NMAI, and the College of Education, University of Arizona, Washington, D.C. (November 2005)

Promoting Indigenous Scholarship and Thought in the Academy: A Critical Perspective. Organizer, Public Broadcast Symposium, Co-Sponsored by the National Museum of the American Indian and the Council on Anthropology and Education, Washington, D.C. (November 2005).

Indigenous Education Colloquia Series. College of Education, University of Arizona, Organizer and Coordinator (with Ofelia Zepeda), Public Lecture Series, Co-sponsored with the American Indian Language Development Institute, American Indian Studies, Linguistics, and Anthropology (2005-2006)

The Morgan Project: Language Revitalization as a Site for Identity Reconstruction in Interior Alaska. Invited paper. “Preservation and Development of Indigenous Siberian Languages and Cultures in a Changing Russia”, Abakan, Republic of Khakasia, Russia (September 2005)

Face-to-Face Interaction and Communication. Invited presentation, University of Arizona, Anthropology Department, Susan Philips’ Linguistic Anthropology course, Face-to-Face Interaction (Spring 2005)

Privilege, Privation and Power: Ethnography as Democratic Action in an Unjust Society. Paper presented at the American Anthropology Association Meetings, Canterbury Convocation, San Francisco (November 2004)

On Being Human: An Anthropologist’s View of Family and Community Involvement in Mathematics Education. Invited discussant. A National Initiative on Family and Community Involvement in Mathematics Education, University of Arizona (October 2004)

Putting Ethnography in Its Place: Remembering 25 Years of the Penn Ethnography Forum (with Fred Erickson). Invited presentation. Ethnography of Education Research Forum, University of Pennsylvania, Philadelphia (February 2004)

Creating Community: Language Revitalization and Alaskan Education. Invited Discussant, Ethnography of Education Research Forum, University of Pennsylvania, Philadelphia (February 2004)

Qualitative Methods: Analyzing Talk and Text. Invited presentation, School of Education, Stanford University (February 2004)

Injustice Again and Again: Resistance, Redirection and Renegotiating Access. (with Michelle Fine) Ethnography of Education Research Forum, University of Pennsylvania (February 2003)

Metaliteracy, Counternarratives and Mentoring: A New Research Agenda (with Beth Dementi Leonard), Invited paper. University of Auckland, New Zealand (July 2002)

Counternarratives and the Socialization into Discursive Participation, Invited panel discussant. "Transgressions, Transformations, and Tensions: Adult Learners Developing Literacy", National Reading Conference, Miami, Florida (December 2002)

The Morgan Project: Goals and Lessons, Paper presentation (and panel organizer) at the Bilingual Multicultural Educational Equity Conference, Anchorage, Alaska (February 2002)

The Family Angle, Invited panel discussant. PRIMES, National Science Foundation funded mathematics project, Stanford University (January 2002)

Educational Research and Academic Mentoring in a Diverse Society, Invited paper presentation, "Constructing Teacher Excellence: Towards an Effective Educational Reform", University of Texas, Pan-American (January 2002)

Indigenous Subaltern Voices, Metaliteracy and Counternarratives in Higher Education. Invited colloquium. Second Language Acquisition and Teaching (SLAT) Program, University of Arizona (September 2002)

Does Race and Culture Still Matter in Education. Invited Presentation, National Academy of Education/Spencer Postdoctoral Retreat, University of Arizona (March 2002)

Insider/Outsider Roles and Relationships: Qualitative Research on the Borders, Invited presentation, School of Education, Stanford University (January 2002)

Autoethnography On-Site and On-Line: Creating "Free Spaces" for Counternarratives and Subaltern Knowledge, Paper presentation at the American Educational Research Association Meetings, Seattle, Washington (April 2001)

Language Learning Programs as Sites of Resistance and Identity Reconstruction (with Beth Dementi Leonard), Paper presentation, Ethnography and Education Research Forum, University of Pennsylvania (March 2001)

Creating Culturally Responsive Schools: An Alaskan Case of Indigenous Language Learning, Invited paper presented at the National Council of Teachers of English Conference, Milwaukee, Wisconsin (November 2000)

Language Revitalization in Interior Alaska: Language Learning as a Site for Resistance, Resilience and Redemption. Second Language Acquisition and Teaching (SLAT) Colloquium (November 2000)

Methodological Challenges of Critical Ethnography, Invited paper. Spencer Foundation conference, "The Role of Educational Ethnography in Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective" University of Houston (February 2000)

Second Language Acquisition in a Diverse Society: A Sociolinguist's View, Invited Keynote Address, Alaska Speech and Hearing Association Conference, Fairbanks, Alaska (May 1999)

The Morgan Project: Using Anthropological and Linguistic Perspectives on Language Socialization in Teacher Education. Paper presented at the Alaska Anthropology Association Meetings, Fairbanks, Alaska (April 1999)

Language Revitalization and Social Identity (with D.M.Smith). Invited presentation. International English Program, Curtin University, Perth, Western Australia (October 1998)

Foucauldian Discourses: An Alaskan Case of Language and Literacy Education (with D.M. Smith). Invited presentation, Centre for Indigenous Research, Curtin University, Perth, Western Australia (September 1998)

Identity, Resistance and Resilience: Language and Literacy Research in a Diverse Society, Invited presentation, Language, Reading and Culture, School of Education, University of Arizona, Tucson (May 1998)

GRANTS AND CONTRACTS

Wiley-Blackwell Press, Advance for contracted book *Kisisi (Our Language): The Story of Colin and Sadiki*. December 2014 (\$2000.00)

International Research Exchange (IREX) Small travel grant. International Conference, *Preservation and Development of Indigenous Siberian Languages and Cultures in a Changing Russia*. Khakas State University in Abakan, Republic of Khakasia, Russia, September 2005 (\$1,600)

University of Arizona Foreign Travel Grant. International Conference, *Preservation and Development of Indigenous Siberian Languages and Cultures in a Changing Russia*. Khakas State University, Abakan, Republic of Khakasia, Russia, September 2005 (\$800)

The Morgan Project: A Bilingual/Bicultural Teacher Education Mentoring Program, a U.S. Department of Education, Office of Bilingual Multicultural Affairs, Career Ladder Program Grant, University of Alaska Fairbanks, in partnership with Fairbanks School District who provided matching funds, Principal Investigator, 1998-2004 (\$760,750)

Yup'ik Language Project, U.S, Department of Education, Alaska Native Language Center, University of Alaska Fairbanks, Ethnographic Project Evaluation, 2003-2004 (\$7,000)

Centre for Aboriginal Studies, Curtin University, Perth, Western Australia, Research stipend, 1998 (\$25,000)

Alaska Summer Education Research Institute, Collaborative Research and Mentoring Project, Alaska Schools Research Fund, University of Alaska Fairbanks, Organizer and Coordinator, 1995-1997 (\$40,000)

Dialogues on Diversity and Educational Reform, President's Natural Science Fund Award, Public Lecture Series, University of Alaska Fairbanks, Organizer and Director with A.A. Glatthorn and D.M.Smith, 1993-1995 (\$20,000)

Creating Community Contexts for Learning to Teach: A Dialogic Approach to the Student Teaching Experience, Alaska Schools Research Fund, University of Alaska Fairbanks, Principal Investigator, 1991-2 (\$10,000)

Language and Literacy Project, Center for Cross-Cultural Studies, University of Alaska, Principal Investigator, 1989-90 (\$10,000)

Middle School Math Applications Project, National Science Foundation, Institute for Research Learning, Palo Alto, CA, Consulting Research Scientist, 1993-1997 (\$8,000)

Planning Grant for a Center for the Study of Writing (with David M. Smith). National Institute of Education, 1985 (\$5,000)

University of Pennsylvania, Center for Urban Ethnography, Literacy Research in West Philadelphia, Principal Investigator, David M. Smith, National Institute of Education, Ethnographer, 1981-1983 (\$45,000)

University of Pennsylvania, Center for Urban Ethnography, Language and Literacy Skills at School and at Home. Co-Principal Investigators, Dell Hymes and David Smith, National Institute of Education, Ethnographer, 1979-1980 (\$8,300)

Southwest Educational Development Laboratory, Sociolinguistics Project, Grant to write up findings on study of a spontaneous Swahili pidgin language generated by two five and six year olds in Kenya, 1978 (\$2,000)

Research for Better Schools, Inc. Ethnography and Education: Children In and Out of School Colloquium, National Institute of Education, Director, 1978 (\$40,000)

Gilgil Baboon Project. Study of communication and social learning in the development of feral baboons. Sponsor, Richard Leakey, National Museum of Kenya; Principal Investigator, Shirley Strum. Funded by the Leakey Foundation and National Geographic, 1975-1976 (@ \$10,000)

SERVICE/OUTREACH

Local/State:

Public Presentation, Divided By Culture: Five Year Olds Invent Their Own Language. Arizona Senior Academy, Academy Village. December 16, 2015

Organize planning meetings with Dine College President, Maggie George and Director of Teacher Education, Dan McLaughlin for collaborative program planning with TLS and COE. Meetings were held in Tucson and in Tsaile where I also met with additional Dine administration and faculty. (2013 - 14)

Organizer (with Sheilah Nicholas and Claudia Nelson, Director, UA Native

Peoples Technical Assistance Program) a series of collaborative working meetings with the new TOCC president and select faculty (2012).
Organize (with Ofelia Zepeda) visiting guest lectures at the Tohono O'odham Community College, including Linda Smith, University of Auckland, New Zealand, Bryan Brayboy, University of Utah, and Michael Krauss, University of Alaska Fairbanks (2005-2008).

National/International:

Presidential Fellows Mentor, Council on Anthropology and Education, American Anthropology Association (2016- 2017)
Senior Scholar Mentor, Council on Anthropology and Education, American Anthropology Association (2004-2015)
Organized planning/mentoring meetings (with Dr. Beth Leonard), initiate plans for a Memorandum of Understanding with the Indigenous Studies Program at the University of Alaska Fairbanks; continued collaborations with Morgan Project participants (August 2014)
Organize, initiate, plan and implement (with Michelle Fine) inter-university collaboration with the Graduate Center, CUNY and UA, including an invited international seminar on *Indigenous Knowledges and Decolonizing Methodologies* which brought together leading international Indigenous scholars from across the globe including Moari researchers, Linda Tuhiwa Smith and Graham Hinangaroa Smith. (April 2013.)
Council on Anthropology and Education. Terms served: President-Elect, President and Past President (2004 –2008)
Anthropology and Education Quarterly, Editorial Board (2004-2005; 2009-2014)
Journal of American Indian Education, Editorial Board (2010 - present)
Open Linguistics, Editorial Board (2013 – present)
Journal Reviewer (on-going): *Anthropology and Education Quarterly*, *Reading Research Quarterly*, *Language Arts Journal*, *American Anthropologist*, *Linguistic Anthropology*, *International Journal of Multicultural Education*, *Language and Education*, *International Journal of the Sociology of Language*, *Journal of American Indian Education*, *International Journal of Intercultural Relations*, *Language Policy*, *Sibirica*, *Open Linguistics*
Manuscript Reviewer: *Harvard University Press*, *State University of New York Press*, *Teachers College Press*
Proposal Reviewer: American Anthropology Association, American Education Research Association, National Science Foundation, National Council of Teachers of English, Social Sciences and Humanities Research Council of Canada
Paper Proposal Reviewer (on-going): American Anthropology Association, American Education Research Association
Council on Anthropology and Education, American Anthropology Association, Distinguished Dissertation Award Review Committee (1999)
Fairbanks North Star Borough School District, Fairbanks, Alaska, Board Ethnic Committee, Advising Ethnographer (1999-2000)
Sitka Tribe of Alaska, Sitka Alaska, Consulting Educational Anthropologist (1996-2010)
External Tenure/Promotion Review (most recent): University of Alaska Fairbanks, Columbia University, Bates College, Arizona State University, Trinity College (2008 -2012)

University of Arizona Service:
Departmental Committees, Language, Reading and Culture Program:
Chair, TLS Promotion and tenure Committee (2017)

Member, Personnel Committee (2014 – present)
Chair, LRC Student Advisory Committee (Fall 2015 -)
Member, Indigenous Education Committee (Fall 2016 -)
Member Student Advisory Committee (2009- present)
Chair, Task Force for Recruiting Indigenous Faculty (2008)
Chair, Search Committee, Target Hire for Indigenous Faculty (2008)
Member, Curriculum Committee (2007-2008)
Chair, Personnel Committee (2008, 2009)
Member, Advisory Committee (2001-2002; 2003-2005)
Chair, Operations Committee (2001-2002; 2003-2006)
Co-Chair, Student Advisory Committee (2005-2006)
Member, Reading and Literacy Committee (2000-2003)
Member, Personnel Committee (2001-2005)
Chair, Peer Review Committee (2002-2006)
Chair, American Indian and Indigenous Education Search Committee (2004-2005)
Member, Early Literacy Search Committee (2004-2005)
Member, Student Advisory Committee (2000-2001)

College Committees:

Member, Promotion and Tenure Committee (2012-13)
Member, College Council (2000-2004; 2007-2009)
Member, Promotion and Tenure Committee (2004-2006)

University Committees/Activities:

Ad Hoc Member, Tenure and Promotion Committee, English Department (2016)
Co-sponsor (with Susan Philips) a possible Spencer funded series of LRC seminars with Mary Hermes (Ojibwe) to replicate Philips Participant Structure Study in Warm Springs in an Ojibwe context. (2014 -2015)
Organizer (with Sheilah Nicholas and Claudia Nelson, Director, UA Native Peoples Technical Assistance Program) a series of collaborative working meetings with the new TOCC president and select faculty (2012).
Organizer (with Sheilah Nicholas, Leisy Wyman and Tsianina Lomowaima) of a series of working meetings with IRB office and faculty from AIS and COE to clarify and plan effective IRB processes for Indigenous research projects (2011)
Proposal Reviewer, Faculty Small Grant Program, Office of the Vice President for Research (2008)
Member Linguistic Anthropology Search Committee, Anthropology Department (2003-2004)
Member, University Review Committee, College of Education Teaching and Teacher Education Department (2003-2004)
Member, Search Committee for the Director of Native American Student Affairs and Associate Director of Multicultural Programs and Services (Spring 2000)
Second Language Acquisition and Teaching Interdisciplinary Ph.D. Program, Executive Council (2001-2005)
Member, Search Committee for the Director of Native American Student Affairs and Associate Director of Multicultural Programs and Services (2000)

TEACHING

University of Arizona
Courses Taught:

Fall 2017

LRC 652 Language Acquisition (11)
LRC 696d Discourse Analysis (12)

Spring 2017

LRC 654 Applied Linguistics (10)
TLS 495a The Anthropology of Childhood (21)

Fall 2016

LRC 652 Language Acquisition (11)
LRC 696d Discourse Analysis (20)

Spring 2016

LRC 654 Applied Linguistics (13)
TLS 495a The Anthropology of Childhood (22)

Fall 2015

LRC 652 Language Acquisition (7)
LRC 696d Discourse Analysis (13)

Spring 2015

TLS 495a The Anthropology of Childhood (20)
LRC 696 The Anthropology of Literacy (10)

Fall 2014

LRC 652 Language Acquisition (11)
LRC 696d Discourse Analysis (20)

Spring 2014

No classes/ on sabbatical

Fall 2013

No classes/ on sabbatical

Spring 2013

LRC 654 Educational and Applied Linguistics (15)

Fall 2012

LRC 652 Language Acquisition (10)
LRC 696d International Indigenous Seminar (10)*
*(*polycom, co-taught with Dr. Sheilah Nicholas)*

Spring 2012	LRC 654 LRC 696a	Education and Applied Linguistics (11) Anthropology of Literacy (17)
Fall 2011	LRC 504 LRC 696d	Language, Culture and Education (15) Discourse Analysis (13)
Spring 2011	LRC 654 LRC 795	Education and Applied Linguistics (9) Advanced Discourse Analysis (13)
Fall 2010	LRC 696D LRC 652	Discourse Analysis (17 students) Language Acquisition (4 students)
Spring 2010	LRC 795 A LRC 654	Advanced Discourse Analysis (9 students) Education and Applied Linguistics (7 students)
Fall 2009	LRC 696D LRC 652	Advanced Discourse Analysis (7 students) Language Acquisition (7 students)
Spring 2009	LRC 696D	Discourse Analysis (20 students)
Fall 2008	LRC/SLAT 553 LRC 595a LRC 504	Language Acquisition (17 students) Cultivating Native Well-Being Through Education (10 students) Language, Culture and Education (18 students) <i>(Co-taught course with Dr. Sheilah Nicholas)</i>
Spring 2008	LRC 504 LRC/SLAT 554	Language, Culture and Education (17 students) Applied Linguistics (10 students)
Fall 2007	LRC 795 LRC 696d	The Anthropology of Literacy (11 students) Discourse Analysis (12 students)
Spring 2006	LRC 696d	Discourse Analysis (17 students)
Fall 2005	LRC 578 LRC 795a LRC 595a	Field Research (16 students) Sociolinguistics in Education (7 students) Indigenous Education (12 students) <i>(Co-taught course with Dr. Ofelia Zepeda)</i>
Spring 2005		

LRC/SLAT 554	Applied Linguistics (18 students)
LRC 795a	Ethnography of Literacy (10 students)
Fall 2004	
LRC 553	Language Acquisition (21 students)
LRC 696 D	Discourse Analysis (16 students)
Spring 2003	
LRC/SLAT 554	Applied Linguistics (12 students)
LRC 696	Discourse Analysis (10 students)
Fall 2003	
LRC/SLAT 553	Language Acquisition and Development (20 students)
LRC 578 (001)	Field Research in Communities and Schools (17 students)
LRC 578 (901)	Field Research in Communities and Schools (23 students)
Spring 2002	
LRC /SLAT 554	Applied Linguistics (10 students)
LRC 504	Language and Culture in Education (24 students)
Fall 2002	
LRC/SLAT 553	Language Acquisition and Development (20 students)
LRC 696c	Language, Literacy and Communication (17 students)
Spring 2001	
LRC/SLAT 554	Applied Linguistics (20 students)
LRC 595a	Language, Literacy and Communication (17 students)
Fall 2001	
LRC 553	Language Acquisition and Development (21 students)
LRC 696d	Discourse Analysis (17 students)
Spring 2000	
LRC 504	Language and Culture in Education (23 students)
LRC 795	Theory and Research: Biliteracy (15 students)
Fall 2000	
LRC 553	Language Acquisition and Development (20 students)
LRC 578	Field Experience (20 students)

Doctoral Committee, Chair:

Tracy Williams (LRC, Comprehensive)
 Jamie Utt (LRC, Qualifying complete)
 Elizabeth Hubbs (SLAT, Dissertation)
 Ognjen Smiljanic (LRC, Comprehensive)
 Xiao Yin (LRC, Comprehensive)
 Victoria Zander (SLAT, Co-Chair, Dissertation)
 Kevan Kiser Chuk (LRC, Dissertation)

Michelle Aguilera (LRC, Qualifying complete)
Kathleen Hertenstein (LRC, Qualifying complete)
Karyn Light-Gibson (LRC, Qualifying)
Rudy Molina (LRC, Completed 2014)
Dori Zabari (LRC, Qualifying Exam complete; masters degree completed Spring 2014)
Joaquin Munoz, Co-Chair with Leisy Wyman (LRC, Completed 2016)
Amanda Bailey, Co-Chair with Leisy Wyman (LRC, Qualifying exam 2011; transferred to UCLA)
Tracy William (LRC, Comprehensive Exams; reapplying 2017)
Satoko Siegel (LRC, Completed 2012)
Juanita Waters (LRC, Completed 2011)
Lauren Zentz (LRC, Completed 2012)
Sasha Kuchik (SLAT, completed 2012)
Srilakshmi Ramakrishnan (LRC, Completed 2009)
Chiara Cannella (LRC, Completed 2009)
Mary Margaret Popova (SLAT, Completed 2010)
Ojeya Banks (LRC, Completed 2008)
Randi Berlinger (LRC, Completed 2007)
Kristina Beckman Brito (SLAT, Completed 2005)
Jong Brewer (LRC, Completed 2002)

Doctoral Committee, Member

Jenna Flores (SLAT, Dissertation proposal)
Elyse Petit (SLAT, Dissertation, completed 2017)
Tamara Boyens (SLAT, Proposal)
Chee Hye Lee (LRC, Completed 2016)
Alan Kohler (SLAT, Dissertation)
Adnan Yalmaz (SLAT, Completed 2016)
Elle Zimmer (Linguistics, Completed 2016)
Joseph Kern (Spanish and Portuguese, Completed 2016)
LaToya Hinton (LRC, Dissertation)
Kari Chew (LRC, Completed 2016)
Ellen Vujasinovic (LRC, Dissertation)
Diana Hill (Minor Chair, Dissertation)
Tatiana Degai (AIS, Completed 2016)
Rachel Buck (Minor Chair, Rhetoric and Composition, Comprehensive Exam)
Melody Buckner (LRC, Completed 2015)
Amanda Holmes (LRC, Comprehensive 2015)
O'Connor, Brendan (LRC, Completed 2012)
Katharine Burns (SLAT, Completed 2015)
Chang, Mi-Kyoung (LRC, Completed 2012)
Masaeed, Khaled (SLAT, Completed 2013)
Catherine Botello (SLAT, Dissertation)
Katherine Sylvester (Rhetoric and Comp/SLAT Minor Chair, Completed 2014)
Claudia Cruz (Spanish Linguistics, Completed 2015)
Hou, Yu-Ying (Dissertation)
Keyl, Shireen (LRC, Qualifying exam)
Huerta, Andrew (LRC, Completed 2012)
Sakoi, Junko (LRC, Completed 2014)
Lara Coggin (LRC, Completed 2011)
Vanessa Anthony-Stevens (LRC, Completed 2012)

Joanna Arnold (LRC, Completed 2011)
Olga Bever (LRC, Completed 2010)
Karen Spear-Ellinwood (LRC, Completed 2010)
Gilbert Brown (LRC, Completed 2012)
Catherine Carmichael (LRC, Completed 2007)
Patricia Castrodad (LRC, Completed 2010)
Roberto De Roock (LRC, Dissertation)
Natalia De Roock (LRC, Dissertation)
Carmen Fernandez (LRC, Qualifying exam)
Kim Helmer (SLAT, Completed 2007)
Angeline Hoffman (LRC, Completed 2010)
Natalia Kasatkina (LRC, Completed 2010)
David Meyerson (LRC, Qualifying exam)
Terri Penland, (LRC, Completed 2007)
Anna Valle (LRC, Completed 2009)
William Walton (LRC, Dissertation)
Eleni Saltourides (SLAT, Completed 2009)
Heidi Orcutt, (Linguistic Anthropology, Completed 2009)
Bryan Meadows (SLAT, Completed 2009)
Angela Milo (SLAT, Completed 2005)
Nancy Amann (LRC, Completed 2005)
Gustavo Malavi (LRC, Completed 2006)
Heidi Silver-Pascuilla (LRC, Completed 2003)
Robert Whitman (LRC, Completed 2002)
Herman Lucero (LRC, Completed 2004)
Yuri Wellington (LRC, Completed 2002)
Claudia Kunschak (SLAT, Completed 2002)
Randy Sadler (SLAT, Completed 2000)
Paula Gunder (SLAT, Completed 2001)

Educational Specialist, Chair:

Judith Daniel (LRC, Completed)
Sherilyn Analla (Coursework, transferred 2013)

Masters Advisees:

Ben Rameriz (LRC Completed 2016)
Alexie Moreno Marquez (LRC, Coursework)
Edel Adem (LRC Coursework)
Susana Canizo-Schippers (LRC, Completed 2015)
Dori Zabari (LRC, Completed 2013)
Tuba Pehlivan (LRC, Coursework)
Michelle Young (LRC, Completed 2012)
Mariana Blanco Menchola (LRC, Completed 2012)
Deedrick Martinez (LRC, Completed 2010)
Jin Wang (LRC, Completed 2009)
Shirlene Rossi (LRC, Coursework)

Masters Thesis Committee Member:

John Kern (Spanish Linguistics, Masters Thesis, completed 2012)
Brian West (NAMA, Linguistics)

University of Alaska Fairbanks, Doctoral Students

Olga Skinner (Indigenous Studies, Doctoral Committee Member)

Bev Kokrine (Indigenous Studies, Doctoral Committee Member)

