

## CURRICULUM VITAE

*Sheilah E. Nicholas*

Language, Reading and Culture Program  
Department of Teaching, Learning and Sociocultural Studies  
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### CHRONOLOGY OF EDUCATION

- May 2008      Ph.D. American Indian Studies Program  
*University of Arizona*
- Dec. 1991      M.A. American Indian Studies Program  
*University of Arizona*
- May 1973      B.A. Special Education  
*University of Arizona*
- Dissertation:      Becoming “Fully” Hopi: The Role of the Hopi Language in the Lives of  
Contemporary Hopi Youth—A Hopi Case Study of Language Shift and Vitality  
Co-Advisors: Teresa L. McCarty, Ph.D., Emory Sekaquaptewa, JD
- Masters Thesis:      Hopi Education: A Look at Its History, Past, and Future  
Advisor: Teresa L. McCarty, Ph.D.
- Major Fields:      Indigenous Language and Literacy Planning and Policy; Bi/multilingual and Multicultural  
Education; Teacher Education  
Indigenous Education; Indigenous Language and Culture Shift/Revitalization/Reclamation;  
Indigenous Epistemologies/Ideologies; Indigenous Youth Language Ideologies and Agency;  
Indigenous Language Immersion  
Hopi Culture: Hopi Identity Formation; Oral Tradition; Hopi Language/Literacy Development

### CHRONOLOGY OF EMPLOYMENT

- 2019-present**      *Professor*, Language, Reading and Culture Program.
- 2015-2019      *Associate Professor*, Language, Reading and Culture Program.
- 2008-2014      *Assistant Professor*, Language, Reading and Culture Program.
- 2017-      *Courtesy Appointment*, Department of Linguistics, University of Arizona
- 2013-      *Adjunct Faculty*, Ka Haka ’Ula Ke’elikōlani, College of Hawaiian Language, Hilo, Hawaii.
- 2014-      *Faculty Instructor*  
American Indian Language Development Institute (AILDI)
- 2008-2010      Hopilavayi Summer Institute, Hopi Reservation, Arizona  
*Affiliate Faculty*
- 2009-      American Indian Studies Program.
- 2008-      Second Language Acquisition and Teaching Program.
- 1/06-3/07      *Director*, Project NATIVE II, USDOE/Office of Indian Education Native American Teacher  
Pre-Service Program, Tohono O’odham Community College.
- Spring 2005      *Teacher Supervisor*, Office of Field Experiences, University of Arizona and Tohono O’odham  
Community College, Project NATIVE I, USDOE/Office of Indian Education Native American Pre-  
Service Teacher Program.
- 2000-2003      *Program Coordinator*, American Indian Language Development Institute (AILDI).

- 1996-2000 *Co-Instructor*, American Indian Language Development Institute (AILDI).  
Summer Session I Courses: The Structure of a Non-Western Language; Bilingual Education.
- 1997-2000 *Graduate Teaching Assistant, Summer Graduate Instructor*, American Indian Studies Program.  
Courses: American Indian Women; American Indians in Higher Education; Contemporary Research in Indian Education; History of American Indian Education; Many Nations of the Americas.
- Spring 1989 *Instructor*, Pima Community College, Tucson, AZ.
- 1977-1997 *Public School Teacher*, Marana Unified School District, Marana, AZ.  
Elementary/Secondary Special Education K-5/9-12, Elementary Grade 5.
- 1/76-5/77 *Special Education Teacher*, Pima County Special Service Cooperative, Tucson, AZ.
- 1973-1975 *Teacher, Teacher Trainer, Summer Camp Co-Director*, U.S. Peace Corps. Jamaica, West Indies.

### **HONORS AND AWARDS**

- 2018-2019 Faculty Fellow, Native American Student Affairs
- 2017 Invited Welcome Speaker, Spring Convocation, University of Arizona
- 2017 Erasmus Circle Fellow, College of Education
- 2011 Invited Welcome Speaker, Spring Convocation, University of Arizona
- 2010-2011 Outstanding Faculty Service/Outreach Award, College of Education
- 2007 Honorable Mention, Outstanding Dissertation Award, Council on Anthropology and Education,  
American Anthropological Association
- 2000 Outstanding Native American Graduate Service Award, American Indian Studies Program
- 1999 & 1989 Centennial Achievement Award Nominee, University of Arizona

### **SERVICE AND OUTREACH**

#### *Local/Tribal Community Service and Outreach*

- 2020** Second Mesa Day School, Hopi Reservation, Workshop: Hopilavayi (Hopi Language) School Restructure Team, June 15-18; June 22-25.  
  
Hopi Foundation Leadership Program, Workshop, January 7-8.
- 2019 -present Alternate Member, Hopi Tribe, Hopi School System Transition Team to a Unified School System – Hopi Education Code.
- 2018-present Conference Organizer/Planning Committee. Invitation by Black Mesa Trust. “Ya Itam Hakim Hopiid” – A Quest for our Identity. September 2019.
- 2016-present Member, Black Mesa Trust Circle of Advisors.
- 2016 Professional Development, Tempe School District #3, Tempe, AZ. September 2.
- 2016 Hopi Foundation, KUYI Radio Interview Series: Research Matters. With Angela Gonzales, (Cornell University), Jeremy Garcia (University of Arizona). May –June.
- 2015 University of Arizona Faculty Representative, Hopi Tribe Research Initiative. Kykotsmovi, AZ.

- 2015 Invited Advisory Committee member. Hopi Language Advisory Committee, Hopi Tribe Department of Education. Kykotsmovi, AZ
- 2013 Invited presenter, “Language as Cultural Practice: Acquisition, Learning, Fluency, and Proficiency,” Immersion Workshops, Consortium of Indigenous Language Organization (CILO), June 30, Tucson, AZ
- 2013 Invited panelist, Revisiting the State of Indigenous Languages National Conference, American Indian Language Development Institute, June 19, Tucson, AZ
- 2013 Invited faculty, American Indian Language Development Institute Native Language Revitalization and Traditional Ecological Knowledge Symposium, March 25-26, Arizona Sonora Desert Museum, Tucson, AZ
- 2012 Invited presenter, Hopi Head Start Curriculum Alignment Project, Hopi Head Start Staff Retreat, August 23, Munqapi, AZ, Hopi Reservation
- 2012 Invited presenter, “Immersion as an Early Childhood Education Goal,” Hopi Child Care Center, August 22, Kykotsmovi, AZ, Hopi Reservation
- 2012 Member, Advisory Committee, Hopi Tribe Department of Education, Hopiikwa Tutuqayani (Learning through the Language) Pre-Service Teacher Program
- 2011 Consultant, Immersion Language Workshop, Santa Ynez Band of Chumash, Santa Ynez, CA
- 2011 Consultant, Yaqui Language Immersion Workshop, Pascua Yaqui Community, Tucson, AZ
- 2011 Event Coordinator, Emory Sekaquaptewa’s Hopi Children’s Word Book Reception, July 8, First Mesa Elementary School, Hopi Reservation
- 2011 Invited presenter, University Physicians Hospitals-Kino, May 5, Hopi perspectives of illness and death for community physicians practicing Family and Community Medicine
- 2011 Consultant, Hopi Head Start Curriculum Alignment Project, Kykotsmovi, AZ, Hopi Reservation
- 2000-2012 Founding Member, Hopi Education Endowment Fund, Hopi Reservation  
2000- 2012 Member, Executive Committee; 2000-2007 Secretary, Executive Committee  
2009-2011, Chair, Development Committee
- 2010 Member, Planning Committee, and Forum presenter, Hopi Tribe *Hopilavayit Itam Qasuutokyani* (We will not forget the Hopi Language)– A Forum on Hopilavayi (Hopi Language)
- 2008 Invited participant, Hopi Summit to Update the Hopit Pötskwaniat (The Strategic Plan for the Hopi People), Area of Cultural Preservation and Protection
- 2004-2010 Consultant, Hopi Tribe Culture Preservation Office, Hopilavayi (Hopi Language) Program, Kykotsmovi, AZ, Hopi Reservation
- 1/2003-5/2010 Consultant, Hopi Day School, Kykotsmovi, AZ, Hopi Reservation
- 8/2004-12/2004 Consultant, Hotevilla-Bacabi Community School, Hotevilla, AZ, Hopi Reservation

*National/International Committees/Outreach*

- 2018-2020** Consultant/Instructor. Indigenous Language Institute Bureau of Indian Education Native American Language Immersion Grant. Project Title: *Building the Foundational Elements of a BIE Native Language Immersion Initiative to Develop Oral Proficiency.*

- 2011-present Consultant/Instructor. Indigenous Languages Institute (ILI), Santa Fe, New Mexico.
- 2020** Council on Anthropology and Education (CAE). Spindler Award Committee.
- Deferred to 2022 Perception and Expression: The Embodied Practice of Language. CoLang20 Workshop. University of Montana.
- CANCELLED (Covid19) Invited Colloquia Organizer. “Braided Histories—Braided Futures of Indigenous Language Reclamation Work: Retelling Ancestral Stories – Storying New Indigenous Linguistic Futures. Association of American Applied Linguistics – Vision 2020: Looking back, moving ahead. March 28 – 31, 2020. Denver, Co.
- 2019 Invited Member. Native American Task Force Institutional Review Board, Fort Lewis College, Durango, Co. (October).
- Abstract Reviewer. 2019 Association of American Applied Linguistics (AAAL) Conference. Atlanta, GA, March 9-12.
- Invited Participant. Workshop on North American Indigenous Learning. National Science Foundation Science of Learning and Documenting Endangered Languages, Smithsonian Center for Folklife and Cultural Heritage. Washington, D.C. February 5-6.
- CoChair, Invited Colloquia. “Reclaiming Indigenous Languages—New Research and Praxis from the ‘Ground Up’.” Sociolinguistic Symposium 22 (SS22). University of Auckland, Auckland, New Zealand. (June)
- 2012-present** Co-Chair, Indigenous Education Committee, Council on Anthropology and Education, American Anthropological Association (AAA).
- 2015 Co-Organizer. Invited Symposium. Indigenous Culturally Sustaining/Revitalizing Pedagogy—Humanizing, Decolonizing, and Carrying the Agenda Forward. 4<sup>th</sup> International Conference on Language, Education and Diversity (LED 2015). University of Auckland. Auckland, New Zealand. (November)
- Co-Organizer. Interrupting the “Familiar” In Anthropology: Engaging Decolonizing and Indigenous Methodologies. 114<sup>th</sup> Annual American Anthropological Association (AAA). Denver, Co. (November)
- 2014 Co-organizer. Producing Anthropology in Education: Engaging Indigenous and Decolonizing Methodologies. Annual American Anthropological Association (AAA). Washington, D. C. (November)
- 2013 Member, Working group, UA/TLS-Graduate Center, CUNY cross-university collaboration on Indigenous Knowledge and Decolonizing Methodologies
- 2009 Nomination Committee, Council on Anthropology and Education
- Professional Membership and Service**
- 2013/Present American Educational Research Association
- 2002-present American Anthropological Association
- 2005-present Council on Anthropology and Education, American Anthropological Association
- 2009-present American Association of Applied Linguistics
- 2016-present Native American and Indigenous Studies Association

2013, 1997-2010 National Indian Education Association

Editorial Board Membership

2019 *International Journal of Literacy, Culture, and Language Education (IJLCLE)*  
 2010-present *Journal of American Indian Education*  
 2009-present *Anthropology and Education Quarterly*  
 2004-2007 *Indigenous Language Institute, Awakening Our Languages Handbook Series*

Reviewer

**2020** *American Indian and Culture Research Journal*  
 2018 *Feminist Studies*  
*Journal of American Indian Education*  
 2014 *American Indian Culture and Research Journal*  
*Research in the Teaching of English*  
 2013 *Journal of Immersion and Content-Based Language Education*  
 2009-present *Anthropology and Education Quarterly*  
 2010-present *Journal of American Indian Education*  
 2009 *Wicazō Sa Review*

Department Committees/Outreach

**2019-2020** Annual Performance Review Committee  
 2018-present Faculty Advisor, Indigenous Thinkers Group, College of Education  
 2018-present Member, TLS Indian Education Committee

AILDI Professional Development.

2019

Santa Ana Pueblo Indian Community. September 26-27  
 Couer D'Alene Indian Community. September 18  
 Gila River Indian Community. July 8-11; Sacaton, AZ.  
 Workshop Presenter. 2019 SAIL/AILDI Conference. April 12-13. University of Arizona.

2018

Kaw Nation. Kaw City, OK, August, 23-24.

2017

Gila River Community. 2017. Sacaton, AZ.  
 International Mother Language Day, AILDI Committee. Special TLS Café Event, February, 24.

2016

Salt River Indian Community, Indigenous Language Assessment Workshop, April 14, Tucson, AZ.

AILDI Recruitment

AILDI Faculty, AILDI Recruitment Presentation with A. Sadongei, AILDI Program Coordinator, "The American Indian Language Development Institute: Transformative Teaching and Language Revitalization." Fifth American Indian/Indigenous Teacher Education Conference. Northern Arizona University, Flagstaff, AZ. July 11, 2014.

AILDI Faculty, AILDI Recruitment Presentation with A. Sadongei, AILDI Program Coordinator, Sr. "Indigenous Language Education Training and Revitalization." American Indian Higher Education Consortium Student Conference. Billings, MT. March 18, 2014.

AILDI Faculty, AILDI Recruitment, Tohono O'odham Community College

Invited Faculty Speaker, Project SEED Farewell Dinner and Closing Ceremony, Hotel Tucson City Center, Tucson, AZ. June 26, 2014.

2016-Sp2018 Co-Chair/Chair, Equity and Social Justice Committee  
 2016 Interim Director, American Indian Language Development Institute (Fall)  
 2016-present Faculty member, Indigenous Education Committee

2016 Affiliate Faculty member, American Indian Studies Peer Review/Promotion & Tenure Committee  
 2015 Faculty Member, Tenure Track Personnel Committee  
 TLS Faculty Member, Native Education Alliance (NEA) Planning Committee, Native Youth Language Fair – LandSpeaks.  
 2015-present Faculty member, AILDI Planning Committee  
 2014 Faculty member, AILDI Native Language Vitality and Assessment Project  
 2013 - 2014 TLS/LRC Indigenous Faculty Search Committee  
 2012-present TLS Dual/ESL Education Committee  
 2011-present American Indian Language Development Institute Planning Committee  
 2011-present Second Language Acquisition Teaching Executive Committee  
 2012-2014 American Indian Studies Programs Curriculum Committee  
 2015, 2014 Language, Reading, and Culture Program Personnel Committee  
 2011  
 2011 American Indian Studies Programs Doctoral Qualifying Exam Review Committee  
 2008-2014 Language, Reading, and Culture Curriculum Committee

*College Committees*

2017, 2016 College of Education Dean Search Committee

*University Committees/Outreach*

2018 University of Arizona Native American Faculty Association.  
 UA Indigenous Representative. Invitation to Hopi Tribe and Gila River Indian Community Inauguration. Karen Francis-Begay, UA Assistant Vice-President, Tribal Relations. January 19 – 20.  
 2017 Native American Faculty, Luncheon with Dr. Charles M. Roessel, Diné College President. Host: Karen Frances-Begay, UA Assistant Vice-President, Tribal Relations, September 21.  
 Panelist, School as Refuge? A Panel Discussion on Language Policy, (In)visibility, and Education as Related to Culturally and Linguistically Diverse Communities in Arizona with University of Arizona Professors, February 20.  
 2016 (Fall) Department of Linguistics, Assistant Professor Search Committee.  
 AILDI Faculty, Association of Tribal Archives, Libraries and Museums (ATALM), AILDI Language Summit: Survival Kit for Indigenous Languages, October 9, 2016.  
 2016-2017 Survey Development, Multilingualism in Tribal Colleges Project, Center for Educational Resources in Culture, Language and Literacy (CERCLL).

*Other Committees/Outreach – Internal/External*

2013 Invited Host, UA President Hart, Board of Regent Chairperson Meyers, Executive Director and Vice-President, Office of the President JC Mutchler, UA Welcome Visit to Hopi with Karen Francis-Begay, Assistant Vice-President, Tribal Relations, LuAnn Leonard, Board of Regents  
 2009 Stabilizing Indigenous Languages Symposium Planning Committee, Arizona State University  
 2008 Invited Host, UA President Shelton, Welcome Reception on Hopi, University of Arizona Alumni  
 2008 Celebration Reception for Arizona Board of Regent LuAnn Leonard Planning Committee, University of Arizona  
 2008 Marshall Foundation Dissertation Fellowship Selection Committee  
 2008 American Indian Alumni Tanner Award Selection Committee

- 2008 University of Hawaii, Hilo, Hawaiian Language Program, Kauawaiola Indigenous Teacher Education Program, and K-12 Immersion Schools, Planning Committee for International Indigenous Education Polycom Seminar course

## PUBLICATIONS/CREATIVE ACTIVITIES

### Scholarly Books

- 2019 McCarty, T.L., **Nicholas, S.E.** & Gigglesworth, G. (Eds.), *'A World of Indigenous Languages Politics, Pedagogies, and Prospects for Language Reclamation.'* Multilingual Matters.
- 2013 Wyman, L., McCarty, T., & **Nicholas, S.** (Eds.), *Indigenous youth and bi/multilingualism: Language identity, ideology, and practice in dynamic cultural worlds.* New York and London: Routledge.

### Chapters in Scholarly Books

#### 2020

- Accepted **Nicholas, S. E.** "The Hopilavayi Summer Institute: A Tribal Model of Assistance for Ancestral Language Teacher Preparation. In Crowshoe, L., Genee, I., Peddle, M., Smith, J. and Snock, C. (Eds.) *Sustaining Indigenous Languages: Connecting Communities, Teachers and Scholars.* Selected papers from the 25<sup>th</sup> Stabilizing Indigenous Languages Symposium held in Lethbridge, Alberta, June 7-9, 2018, and hosted by the Piegan Board of Education and Iniskim (University of Lethbridge). Flagstaff: Northern Arizona University.
- Accepted **Nicholas, S. E.** and McCarty, T. L. 'To Think in a Different Way'- A Relational Paradigm for Indigenous Language Rights. In MacSwan, J. (Ed.). *Language(s): Multilingualism and Its Consequences.* Multilingual Matters.
- Under Review **Nicholas, S. E.**, Duwahoyeoma, B., and Curtis, A. *Hopilavayit aw Naa'aya'tiwqam*, Those who have chosen to attend to the Hopi language: Storying "the making of an Indigenous Language Teacher." In Garcia, J., Shirley, V., and Kulago, H. (Eds.). *Indigenous Education: Transformative Theories and Possibilities in Indigenous Communities.* Information Age Publishing.
- 2019 McCarty, T. L., **Nicholas, S. E.** and Wigglesworth, G. A World of Indigenous Languages – Resurgence, Reclamation, Revitalization and Resilience. In McCarty, T. L., Nicholas, S. E. & Wigglesworth, G. (Eds.). *'A World of Indigenous Languages: Politics, Pedagogies, and Prospects for Language Reclamation,'* 1-26. Multilingual Matters.
- Nicholas, S. E.** Without the Language, How Hopi Are You?: Hopi Cultural and Linguistic Identity Construction in Contemporary Linguistic Ecologies. In McCarty, T. L., Nicholas, S. E. & Wigglesworth, G. (Eds.). *'A World of Indigenous Languages: Politics, Pedagogies, and Prospects for Language Reclamation,'* 173-193. Multilingual Matters.
- 2018 **Nicholas, S. E.** Practicing Being and Living Hopi: Language and Cultural Practices of Contemporary Hopi Youth. In Wigglesworth, G., Simpson, J. and Vaughn, J. (Eds.). *Language Practices of Indigenous Children: The Transition from Home to School*, 303-335. Palgrave Studies in Minority Languages and Communities.
- 2016 Combs, M. C. and **Nicholas, S. E.** Language, Voice and Empowerment Frameworks. In Hornberger, N. (Ed.). *Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education*, 383-395. Bristol: Multilingual Matters.
- 2015 **Nicholas, S. E.** & McCarty, T. L. The Continuum of Literacy in Native American Classrooms. In Reyhner, J. (Ed.). *Teaching Indigenous students*, 36-50. Norman: University of Oklahoma Press.

- 2015      McCarty, T. L., **Nicholas, S.E.** & Wyman, L. T. 50(0) Years Out and Counting: Native American Language Education and the 4 Rs. *International Multilingual Research Journal*, 9(4), 227-252. Routledge.
- 2014      Anthony-Stevens, V., Stevens, P. & **Nicholas, S.E.** Teaching Social Justice in the Public Academy: Redressing Enduring Struggle with Vignettes of Raiding and Alliances. In Hansen, J.G. & Wilson, A. (Eds.). *Exploring Indigenous social justice*, 176-205. Vernon, BC: JCharlton Publishing Ltd.
- McCarty, T. L. & **Nicholas, S. E.** Reclaiming Indigenous Languages—A Reconsideration of the Roles and Responsibilities of Schools. In *Review of educational research, vol. 38: Language diversity and language policy and politics in education*, 106-136. Washington, D. C.: America Educational Research Association.
- 2013      **Nicholas, S. E.** “Being” Hopi by “Living” Hopi: Redefining and Reasserting Cultural and Linguistic Identity—Emergent Hopi Youth Ideologies. In Wyman, L., McCarty, T., & **Nicholas, S.** (Eds.) *Indigenous youth and bi/multilingualism: Language identity, ideology, and practice in dynamic cultural worlds*, 70-89. New York and London: Routledge.
- Wyman, L. T., McCarty, T. L., & **Nicholas, S. E.** Beyond Endangerment—Indigenous Youth and Multilingualism. In Wyman, L., McCarty, T., & **Nicholas, S.** (Eds.), *Indigenous youth and bi/multilingualism: Language identity, ideology, and practice in dynamic cultural worlds*, 1-25. New York and London: Routledge.
- McCarty, T. L., Wyman, L. T. & **Nicholas, S. E.** Activist Ethnography with Indigenous Youth—Lessons from Humanizing Research on Language and Education. In Paris, D. and Winn, M. (Eds.), *Humanizing Research: Decolonizing qualitative inquiry with youth and their communities*, 81-104. Thousand Oaks, CA: Sage Publications Inc.
- 2012      McCarty, T. L. & **Nicholas, S. E.** Indigenous Education. In Martin-Jones, M., Blackledge, A., & Creese, A. (Eds.), *Handbook of multilingualism*, 145-166. New York: Routledge.
- 2011      **Nicholas, S. E.** Prospects and Processes for Heritage Language Revitalization: Lessons from Hopi. In Romero-Little, M. E., Ortiz, S. J., & McCarty, T. L. (Eds.). *Indigenous languages across the generations—Strengthening families and communities*, 106-128. Tempe: Arizona State University Center for Indian Education.
- Nicholas, S. E.** “How Are You Hopi if You Can’t Speak It?”: An Ethnographic Study of Language as Cultural Practice among Contemporary Hopi Youth. In McCarty, T. L. (Ed.), *Ethnography and language policy*, 52-75. New York: Routledge.
- 2005      \***Nicholas, S. E.** Negotiating for the Hopi Way of Life Through Literacy and Schooling. In McCarty, T. L. (Ed.), *Language, literacy, and power in schooling*, 29-46. Mahwah, NJ: Lawrence Erlbaum Publishers.
- \*Tippeconnic-Fox, M. J. & **Nicholas, S. E.** Beyond Pocahontas, Princess, and Squaw: Investigating Traditional Feminism. In Kennedy, E. and Beins, A. (Eds.), *Women’s studies for the future: Foundations, interrogations, politics*. Rutgers University Press.
- 2002      \*Linn, M. S., Naranjo, T., **Nicholas, S.**, Slaughter, I., Yamamoto, A., and Zepeda, O. Awakening the Languages. Challenges of Enduring Language Programs: Field Reports from 15 Programs from Arizona, New Mexico and Oklahoma. In, Reyhner, J. (Ed.). *Indigenous Languages across the Community. Proceedings of the 20007th Annual Conference on Stabilizing Indigenous Languages*, 105-126.



**Refereed Journal Articles****2020**

- Under review Chew, K. B. and **Nicholas, S. E.** From “GradPath” to “CareerPath” and Beyond: Enduring and Reciprocal Relationships through an Indigenous Mentor-Mentee Model. *Journal of Comparative & International Higher Education*.
- Accepted Chew, K. A. B., **Nicholas, S. E.**, Galla, C. K., Kawai‘ae‘a, K., Leonard, W. Y., de Lima Silva, W. Storying an Interconnected Web of Relationships in Indigenous Language Reclamation Work and Scholarship. *WINHEC: International Journal of Indigenous Education Scholarship*, 16(1), pp–pp
- 2019 Chew, K. B., Anthony-Stevens, V. LeClair-Diaz, A., **Nicholas, S.E.**, Sobotta, A. and Stevens, P. Enacting Hope through Narratives of Indigenous Language and Culture Reclamation. In Ghanayem, E. and Macklin, R. (Guest Eds.). Special Issue: Native American Narratives in a Global Context. *Transmotion*, 5(1), 132-151. University of Kent: Kent, UK
- 2018 McCarty, T. L. and **Nicholas, S. E.** Hear Our Languages, Hear Our Voices: Stories of Resilience and Justice in Indigenous Language Reclamation. In Blackhawk, N., Brayboy, B. M. J., Deloria, P. J., Ghiglione, L., Lomawaima, K. T., Medin, D. & Trahant, M. (Guest Eds.). 2018 Special Issue: “The American Indian: Obstacles and Opportunities.” *Daedalus, the Journal of the American Academy of Arts & Sciences*, 160-172. MIT Press: Cambridge, MA.
- 2017 Anthony-Stevens, V., Stevens, P. & **Nicholas, S.E.** Raiding and Alliances: Indigenous Educational Sovereignty as Social Justice. Dupont, M. D. and Gardezi, M. (Eds.). Special Issue: Everyday Practices of Social Justice. *Journal of Critical Thought and Praxis*. Iowa State Digital Press.
- 2016 **Nicholas, S. E.** You remain present. LETTERS: In Celebration of the Life of Richard Ruiz. In Fránquiz, M. E., Escamilla, K., and Valdez, V. E. (Guest Eds.). Special Issue: Richard Ruiz and Research on Language Planning—30 Years Plus. *Bilingual Research Journal*, 39(3-4) 367-368. Routledge for the National Association for Bilingual Education.
- Nicholas, S. E.** Hopi Youth Wanting in Tradition: Seeking the “Missing Piece”—The Heritage Language. *Native Studies Review Journal*. Indigenous People’s Health & Research Centre. University of Saskatchewan, Saskatoon.
- 2015 McCarty, T. L., **Nicholas, S. E.** and Wyman, L. T. 50(0) Years Out and Counting: Native American Language Education and the Four Rs. *International Multilingual Research Journal*, 9(4), 227-252. Routledge.
- 2014 Galla, Candace K., Kawai‘ae‘a, K. and **Nicholas, S. E.** Carrying the Torch Forward: Capacity for Indigenous Academics Building Capacity Through an International Collaborative Model. *Canadian Journal of Native Education*, 37(1), 193-217. University of British Columbia Education Institute of Canada.
- 2012 Combs, M. and **Nicholas, S.** The Effect of Arizona Language Policies on Arizona Indigenous Communities. In Gandara, P. & Rios-Aguilar, C. (Eds.), (Re)Conceptualizing and (Re)Evaluating Language Policies for English Language Learners: The Case of Arizona, *Language Policy*, 11(1), 101-118. Springer Netherlands.
- McCarty, T. L., **Nicholas, S. E.**, and Wyman, L. T. “Re-emplacing Place in the “Global Here and Now” – Critical Ethnographic Case Studies of Native American Language Planning and Policy. *International Multilingual Research Journal*, 6(1), 50-63. Routledge.
- 2010 **Nicholas, S. E.** “Language, Epistemology and Cultural Identity: ‘Hopi qatsit aw unangvakiwyungwa.’ ‘To Have One’s Heart in the Hopi Way of Life.’” *American Indian Culture and Research Journal*, 34(2), pp. 125-144. American Indian Studies Centre. University of

California, Los Angeles.

- 2009 **Nicholas, S. E.** "I Live Hopi, I Just Don't Speak It." –The Critical Intersection of Language, Culture, and Identity in the Contemporary Lives of Hopi Youth. *Journal of Language, Identity, and Education*, 8(5), 321-334. Taylor & Francis.

#### Non-Refereed Scholarly Publications

- 2012 **Nicholas, S. E.** "Indigenous Language Revitalization: A Case of Negotiating Tribal Rights and Educational Policies." In *Imagine Research: Taking Education in New Directions*, Fall Issue, pp. 5-6. University of Arizona, College of Education.
- 2011 **Nicholas, S. E.**, Onsa, G., Parra, M., Duwahoyeoma, B., Curtis, A., Myron, A., with James, B. *Poliwisiwmat Hopitsatsakwmuy Hintsakpiyamuy Amungem Hopilavàytutuveni. Emory Sekaquaptewa's Hopi Children's Wordbook*. University of Arizona Bureau of Applied Research and Anthropology Hopi Literacy Project.
- 2003 \*Fox, M. J. T., **Nicholas, S. E.**, & Nelson, C. E. The American Indian Perspective in America's History: RESOURCE GUIDE: Journal of American Indian Higher Education *Tribal College*, 14(3), 30.

#### WORK IN PROGRESS

- In preparation Chew, K. A. B., **Nicholas, S. E.** Within and Beyond the Walls of Schools: Illuminating Learner Agency in Indigenous Heritage Language Education.

#### MEDIA

- 2020 Panelist. Indigenous Perspectives: Lost Language - Lost Culture. Oct. 27. Save Our Schools Arizona Network: "Indigenous Perspectives" on Facebook Live. [https://www.youtube.com/watch?v=Y\\_MnTdjGVUE](https://www.youtube.com/watch?v=Y_MnTdjGVUE)
- 2008 Interviewee, Arizona State Museum Podcast Project, Paths of Life Exhibit.
- 2008 Interviewee, Radio Liberación, WEFT FM 90.1, Champaign, IL, Cultural Memory: Love, Struggle, and Resistance toward Maintaining our Humanity.

#### CONFERENCES/SCHOLARLY PRESENTATIONS

- 2020 Virtual. *Innovations in Indigenous scholar mentorship: Relationships and Responsibilities*. Co-Chair with Beth Leonard (Alaska Pacific University) and Doctoral Mentees: Olga Skinner (University of Alaska, Fairbanks); Garrison Tsinajinie (University of Arizona). International Indigenous Research Conference20 (IIRC20). Auckland, NZ. (November 18).
- Virtual. Keynote and Panelist. "*Itaaqatsimkiway naa'u'nantoyaya: (Re)Storying, Restoring Our Cultural Cognitive, Linguistic and Spiritual Landscapes.*" 2020 Sealaska Heritage Culturally Responsive Education Conference: Our Cultural Landscape. (August 6-9).
- Resubmit for 2021 Co-Organizer. *Pathways toward Indigenous scholar mentorship: Redefining truth and responsibility*. Council on Anthropology in Education (CAE), Annual Meeting of the American Anthropological Association (AAA20), St. Louis. AAA21, Baltimore.
- Resubmit for 2021 Organizer. *Indigenous Thinkers Write: Pursuing Truth and Responsibility through Rhetorical Sovereignty and Survivance*. Council on Anthropology in Education (CAE), Annual Meeting of the American Anthropological Association (AAA20), St. Louis. AAA21, Baltimore.
- 2019 Featured Speaker. Lannan Flood Memorial Address, First Things First's 2019 Early Childhood Summit. Phoenix, AZ. (August 26).

*Language, Well-Being, and AILDI*. Co-Speaker with Dr. Teresa L. McCarty. AILDI Symposium: 40 Years of Native Language Education. American Indian Language Development Institute. University of Arizona, Tucson, AZ (June 13).

*Culture, History, Identity, Language and Education Philosophy*. Panelist. Maya Maize Roots Conference. University of Arizona. (April 25)

*Engaging in Ideological Clarification in the Escalating Neoliberal Context of Indigenous Hopi Language Planning in Schooling Places*. Presenter. Indigenous Language Education within a Neoliberal Regime: Identities, Ideologies and Activism. American Association for Applied Linguistics (AAAL). Atlanta, GA. (March 11).

Invited Speaker. *The Gift of Language: Restoring the Relationship Between Ancestral Wisdom & Knowledge and Reciprocal Stewardship*. Faculty of Education International Indigenous Education Speaker Series. Land, Language, and Learning: Living in Good Relations. University of British Columbia. Keynote; Conversations with Students and Faculty. Vancouver, British Columbia, Canada. (February 11-13).

2018 *Honoring the Struggle: Disrupting Coloniality in Anthropological Futures*. Roundtable. Discussant. American Anthropological Association (AAA). San Jose, CA. (November 15).

*Lewis Tewanima: Carlisle Indian Boarding School Olympian*. Panel presentation. Biennial Carlisle Journeys Conference. Carlisle, PA. (October 6).

Plenary Speaker. *Professionalization of Indigenous/Heritage Language Teaching “Specialists” for Language Reclamation Projects*. Stabilizing Indigenous Languages (SILS) 2018. University of Lethbridge, Lethbridge, Canada. (June 7).

*Dismantling the academic silos of Indigenous language, culture, identity, and education through Community-based research for sustainable reclamation*. Co-Chair panel session. Native American and Indigenous Student Association (NAISA) Indian Education Pre-Conference. University of California Los Angeles, Los Angeles, CA. (May 16).

*Language is Who We Are; Language is Who I am: The work of Indigenous Language Reclamation*. Invited Speaker. English Applied Linguistics Speaker Series, 2017-18. (April 20).

*Beyond the Walls: Illuminating Learner Agency in Heritage Learner Education*. Co-presenter. Third International Conference on Heritage/Community Languages. University of California Los Angeles, Los Angeles, CA. (February 16).

*Sustaining Indigenous Heritage/Community Languages: New Research on Innovative Practices in Immersion-Revitalization Schooling*. Co-presenter. Third International Conference on Heritage/Community Languages. University of California Los Angeles, Los Angeles, CA. (February 16).

2017 *Developing an Agenda for Indigenous Scholarship: Effecting an Anthropology Toward an Indigenous Future*. Roundtable. Organizer. Annual Meeting of the American Anthropological Association, Washington, D.C. (December 1).

Keynote Presentation. *ItaaHopilavayi pas himu. Our language, the Hopi Language is of great importance.: What is encoded in the language that we must reclaim, revitalize and sustain?* Arizona Linguistics Circle 11, Annual Graduate Student-Run Conference, University of Arizona. (October 22).

*The Making of an Indigenous Language Teacher: Reclaiming Our Hopi Heritage of thinking,*

*teaching and learning.* 5<sup>th</sup> International Conference on Language Documentation & Conservation. Vital Voices Linking Language & Wellbeing. University of Hawai'i at Mānoa. (March 5).

- 2016 *Itam Itaaqatsiy Oovi Yuupomi Wuuwantotani: Envisioning Our Survival Through Sovereignty and Our Youth.* Invited Co-Presenter. Native American Grant School Association, Inc. 21<sup>st</sup> Annual Winter Conference. Las Vegas, NV. (December 9).

*Beyond Cultural Responsiveness in Indigenous Education: Teaching from a Place of Hope.* Discussant. Annual Meeting of the American Anthropological Association, Minneapolis, MN. (November 18).

*It's An Immersioncy! The Urgent Need for Conversation Now!* 7<sup>th</sup> Annual Indigenous Language Institute Symposium. Invited Consultant Attendee. Pueblo of Pojoaque/Santa Fe, NM. (October 24-26).

*A Nexus of International Post-Secondary Institutions: Nourishing Relationships in Hybrid Delivered Indigenous Education Courses.* 2016 Native American & Indigenous Studies Association (NAISA). University of Hawai'i at Mānoa, Honolulu, HI. (May 21).

- 2015 *Living and Being Hopi: Language and Cultural Practices of Contemporary Hopi Youth.* Invited workshop. From Home to School: Language Practices of Indigenous Children. Australian Linguistic Society 2015. Western Sydney University, Parramatta, Australia, (December 8).

*Itaatumalmakiwa, Our Lifework: Reclaiming Our Inherent Community Responsibility.* Invited Symposium. Indigenous Culturally Sustaining/Revitalizing Pedagogy—Humanizing, Decolonizing, and Carrying the Agenda Forward. 4<sup>th</sup> International Conference on Language, Education and Diversity (LED 2015). University of Auckland. Auckland, New Zealand. (November 24).

*Linguistic Diversity and Empowerment Frameworks: Honoring the Scholarly Contributions of Richard Ruiz.* Co-presentation with Combs, M. C. Simposio Internacional de Bilingüismo y Educación Bilingüe en América Latina. Pontificia Universidad Católica Del Peru. Lima, Peru. (August 14).

*Locating "Heritage" in Indigenous Heritage Language Education and Advancing Reclamation and Justice.* Invited co-presentation with McCarty, T. Toward Justice: Culture, Language, and Heritage in Education Research and Praxis. 2015 American Educational Research Association (AERA), (April 20).

*"Teach, Grounded in Who You Are": Advancing Democratizing Possibilities in Indigenous Education, Research, and Praxis.* Presenter. Toward Justice: Culture, Language, and Heritage in Education Research and Praxis. 2015 American Educational Research Association (AERA), (April 20).

- 2014 *A Hopi Model of Heritage Language Teacher Preparation: The Hopilavayi Summer Institute 2004-2010.* Invited presentation. Masters Indigenous Language (MILE) Program. University of Sydney, Sydney, Australia. (August 18).

*Without the Language, How Hopi Are You?: Hopi Cultural and Linguistic Identity Construction in Contemporary Hopi Linguistic Ecologies.* Invited presentation. AILA World Congress 2014: One World, Many Languages. Brisbane, Australia (August 14).

*Itaatumala, Our Life Work; Itaatunatya, Our Mission: A Hopi Perspective on Embracing and Attending to the "Struggle" for Cultural and Linguistic Sovereignty in Education.* Featured Speaker. American Indian/Indigenous Teacher Education Conference. Northern Arizona University, Flagstaff, AZ. (July 12).

*Sovereignty and Arizona State Policy: Unintended Consequences – or Not?* Co-presenter. American Indian/Indigenous Teacher Education Conference. Northern Arizona University, Flagstaff, AZ. (July 12).

*Heritage Language Education as a Civil Right: Policy and Practice in Indigenous, Latina/o, African American, and Asian American Communities.* Invited Panelist. AERA. Philadelphia, PA (April).

*Mediating Tradition and Modernity: Hopi Cultural and Linguistic Identity Construction in Contemporary Linguistic Ecologies.* Invited presentation. 2014 Conference on Heritage/Community Languages. University of California Los Angeles (March).

*New Century Indigenous Intellect and Scholarship in Academia: Emerging Areas of Future Research.* Invited panelist. UCLA American Indian Center Good Native Governance: Innovative Research in Law, Education, and Economic Development (March).

*Reclaiming Indigenous Scholarship in Academia: Academic Courses as Sites of Indigenous Activism.* Panelist. American Indian Studies Association Conference. Arizona State University, Tempe, AZ (February).

*A Hopi Model of Heritage Language Teacher-Preparation: The Hopilavayi Summer Institute.* Presenter. Stabilizing Indigenous Languages Symposium 2014, *He Wa 'a Ke Kula; Na Ka 'Ōlelo E Uli* (Schools are Canoes; Language Steers Them). University of Hawai'i, Hilo, HI (January).

*Continuing the Language Work of Emory Sekaquaptewa: The Hopi Children's Word Book.* Presentator. Stabilizing Indigenous Languages Symposium 2014, *He Wa 'a Ke Kula; Na Ka 'Ōlelo E Uli* (Schools are Canoes; Language Steers Them). University of Hawai'i, Hilo, HI (January).

2013 *Mediating Tradition and Modernity: Hopi Cultural and Linguistic Identity Construction in Contemporary Linguistic Ecologies.* Invited panelist. XXIII Simposio Interamericano de Investigación Etnográfica de la Educación/Inter-American Symposium on Ethnography and Education, University of California at Los Angeles, Los Angeles, CA (September).

*Trends in Language Teaching.* Invited panelist. Revisiting the State of Indigenous Languages National Conference, American Indian Language Development Institute, Tucson, AZ (June).

*On the Benefits of Partnerships in Indigenous Language Revitalization Projects.* Submitted co-presentation, Stabilizing Indigenous Language Symposium 20/American Teacher Education Conference 4 Indigenous Languages & Education Conference, Northern Arizona University, Flagstaff, AZ (June).

*Who Benefits?: Problematizing Research in Native American Communities.* Invited presentation. Social Science Research with Native American Communities Symposium, University of Arizona, Tucson, AZ (April).

*Multilingual Learning and the Hundred Languages of Children.* Invited panel presenter. The Fourth North American Reggio Emilia Alliance Winter Conference, University of Arizona, Tucson, AZ (January).

2012 *Language as Cultural Practice: Traditional Oral "Literacies" in Heritage Language Revitalization.* Presentation. 19<sup>th</sup> Annual Stabilizing Indigenous Languages Symposium, Thompson Rivers University, Kamloops, B.C., Canada. (May).

*The Heritage Language and Culture: The Humanizing Potential of a Values/Project-Based*

- Curriculum for Early Childhood*. Co-presenter. 19<sup>th</sup> Annual Stabilizing Indigenous Languages Symposium, Thompson Rivers University, Kamloops, B.C., Canada (May).
- 2012 *Desert Dystopia Policies and Policies of the Absurd in the State of Arizona*. “*The Effect of Arizona’s Language Policy on Native American Students*.” Panel presentation. Reunión Mundial del Consejo Mundial de Académicos e Investigadores en educación, La Habana, Cuba (February).
- 2011 *Place and persistence in the “global here and now” – Critical Ethnographic case studies of policy-making in Native America*. Submitted co-presentation, Annual Meeting of the Anthropology Association, Montreal, Canada (November).
- Authenticity and the Reinvigoration of Hopi Culture*. Invited panel presentation. Symposium Center for Advanced Research on Language Acquisition-Indigenous Language Teacher Education (CARLA-ILTE), University of Minnesota, Minneapolis, MN (May).
- Imagining Possibilities within a Globalized World: Critical Reflections on Language Education Policies, Discourses, and Local Practices in an Indigenous Community*, Paper presentation. American Education Research Association, New Orleans, LA (April).
- Re-emplacing Place in the “Global Here and Now”—Critical Ethnographic Case Studies of Native American Language Planning and Policy*. Panel presentation. American Association for Applied Linguistics, Chicago, IL (March).
- 2010 *Left Behind and Losing Ground: Racializing Policies and Local Education Practice—A Hopi Example*. Panel presentation. Annual Meeting of the Anthropology Association. New Orleans, LA (November).
- Naatuwpi: A Culture-based Oral Immersion Model for Revitalizing Hopi*. Presenter, 41<sup>st</sup> Annual National Indian Education Association (NIEA) Convention, San Diego, CA (October).
- Hopi Youth Wanting in Tradition: Seeking the “Missing Piece”—The Heritage Language*. Panel presentation. Native American and Indigenous Studies Association (NAISA) Conference, Tucson, AZ (May).
- 2009 *Heritage Language Teacher Training: The Hopilavayi Summer Institute*. Paper presentation. National Indian Education, Association: Milwaukee, WI (October).
- Hopilavayi Summer Institute*. Invited presentation. American Indian Language Development Institute 30<sup>th</sup> Anniversary Celebration and Symposium, University of Arizona, Tucson, AZ (July).
- The Hopilavayi (Hopi Language) Summer Institute for Teacher Training*. Invited presentation. 30 Years of Speaking from the Heart, The American Indian Language Development Institute Symposium, University of Arizona, Tucson, AZ (June).
- Prospects and Processes for Heritage Language Revitalization: Lessons from Hopi*. Paper presentation. 16<sup>th</sup> Annual Stabilizing Indigenous Languages Symposium, Arizona State University, Tempe, AZ (April 30).
- “I Live Hopi; I Just Don’t Speak It.” The Critical Intersection of Language, Culture, and Identity Among Contemporary Youth*. Refereed paper presentation, Annual Meeting of the American Association of Applied Linguistics, Denver, Co (March).
- Exploring Culture and Language: New Literacies for an Indigenous Language—Hopi*. Co-presenter. The 17<sup>th</sup> Annual Conference on Literature and Literacy for Children and Adolescents, The University of Arizona, Tucson, AZ (March)

- 2008 *“Language and Epistemology: Hopiqatsit ang nuutum hintsakme, Hopisinoniwtingwu. Participating along with others in the Hopi way of life, one becomes Hopi.”* Refereed paper presentation, Council on Anthropology in Education Presidential Session, Annual Meeting of the American Anthropological Association, San Francisco, CA (November).
- The Hopilavayi Summer Institute for Language Teacher Training: The Mentor-Apprentice, (Tsaamiwisqam-Kyeekelt) Approach to Teacher Training,* Paper presentation, the 39<sup>th</sup> Annual National Indian Education Association Convention, San Francisco, CA (October).
- “I Live Hopi; I Just Don’t Speak It [the Hopi Language:]” The Self-Construction of a Hopi Identity Among Contemporary Hopi Youth.* Paper presentation, Annual Meeting of the International Linguistics Association (ILA), SUNY College, Westbury, NY (April).
- “How Can You Be Hopi If You Don’t Speak It [the Hopi Language]?” Language as Cultural Practice—A Hopi Case Study.* Paper presentation, Native American and Indigenous Studies Association (NAISA) Conference, University of Georgia, Athens, GA (April).

### Colloquia, Symposia, Speaker Series

- 2018 *Reclaiming Indigenous Languages—Research and Praxis from the ‘Ground Up’.* Co-Chair, Invited Short Colloquia. Sociolinguistics Symposium 22. University of Auckland, Auckland, New Zealand. (June 28).
- “We are feeding them with the nourishment they crave and need.”: Professionalization of Indigenous/Heritage Language Teaching Specialists for Language Reclamation Projects.* Keynote. Stabilizing Indigenous Languages Symposium (SILS 2018), University of Lethbridge, Alberta, Canada. (June 7).
- 2017 *American Indian Education.* Panelist. Past, Present, Future: Celebrating 35 Years of Graduate & 20 Years of Doctoral Education. The University of Arizona American Indian Studies Graduate Interdisciplinary Program. The University of Arizona (November 2).
- 2014 *Producing Anthropology in Education: Engaging Indigenous and Decolonizing Methodologies.* Council on Anthropology and Education Special Event, Co-Organizer/Panelist. Annual Meeting of the Anthropology Association, Washington, D. C. (December 3).
- Producing Networks of Indigenous Scholarship in Anthropology: Privileging local sovereignties through Community Research and Praxis in Language and Culture revitalization.* Co-organizer. Sponsored session: Council on Anthropology and Education Society of Indigenous Anthropologist. Annual Meeting of the Anthropology Association, Washington, D. C. (December 3).
- 2013 *Decolonizing Dialogues: A Series of events with Professor Linda Tuhiwai Smith.* Invited scholar panelist, CUNY Graduate Center, New York, NY (April).
- 2012 *Re(de)fining Hopi Scholarship: Toward a Values Based Model of Engaged Research.* Invited panelist, Joe Sando Pueblo Symposium, Albuquerque, NM (October).
- 2009 *A Hopi Legacy: The Linguistic Contributions of Emory Sekaquaptewa.* Invited presentation, American Language Development Institute, University of Arizona, Tucson, AZ (June).
- “A Dialogue: Native American Languages & Youth.”* Co-organizer youth panel, American Indian Language Development Institute 30<sup>th</sup> Anniversary Celebration and Symposium, University of Arizona, Tucson, AZ (June).
- “Decolonization, Higher Education & Critical Consciousness”* Doctoral Speaker Series. Invited panelist, University of Illinois at Urbana-Champaign, Champaign, IL (April).

2008            *“Media Activism: Community Issues, Voices & Perspectives.”* Invited panelist, In Beauty It is Restored: Media Activism, Scholarship and Responsibilities of Indigenous People, A Community Symposium, University of Illinois at Urbana-Champaign, Champaign, IL (September).

**GRANTS**

**2020**            “Indigenous-Language Immersion and Native American Student Achievement: A Symposium to Advance New Research and Innovative Education Practice” (with Teresa L. McCarty, UCLA; Tiffany Lee, UNM; Michael Seltzer, UCLA). \$35,000, American Education Research Association (AERA) Research Conference Award, October, 2020.

2016            "Indigenous-Language Immersion and Native American Student Achievement" (with Teresa L. Aw McCarty, UCLA; Tiffany Lee, UNM; Michael Seltzer, UCLA). \$1 million grant award, Spencer Foundation, August, 2016. No Cost Extension to 2021.

Co-Principal Investigator with Dr. Leisy Wyman (2010) \$13,760. Smith Junior Faculty, Erasmus Foundation and Pima Education Research Council Joint Award, University of Arizona College of Education.