Jian Gang Ngui, A.B.D.

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EDUCATION

University of Arizona   2017 - 2023

> PhD in Linguistics   (expected graduation)
>
> *Advisor: Dr. Heidi Harley*

National University of Singapore   2015 - 2018

> MA in Language Studies (Research)
>
> *Advisor: Dr. Yosuke Sato*
>
> MA thesis title: An In-Situ PF-Deletion Analysis for Colloquial Singapore English Contrastive
> Fragments; Examiners: Dr. Leslie Lee & Dr. Michael Yoshitaka Erlewine

National University of Singapore   2010 - 2014

> BA (Hons) in English Language
>
> *Advisor: Dr. Yosuke Sato*
>
> Honours thesis title: Past Tense Recovery and Temporal Prominence in Colloquial Singapore English

PUBLICATIONS

In peer-reviewed journals

> Sato, Yosuke and Jian Gang Ngui. 2017. Wh-questions in Singapore English tell us what about
> questions with declarative syntax?. *Glossa: a journal of general linguistics* 2.

In proceedings of peer-reviewed conferences

> Jian Gang Ngui. In press. A unified analysis of Mandarin long and short bei-passives. *Proceedings of
> the Fifty-sixth Annual Meeting of the Chicago Linguistics Society (CLS 56).*

> Henderson, Robert and Jian Gang Ngui. (No first author). In press. Proposing to ignore discourse
> updates in Colloquial Singaporean English (CSE). *Proceedings of the Fifty-sixth Annual Meeting of the
> Chicago Linguistics Society (CLS 56).*

Books edited

> Karimi, Simin, Narges Nematollahi, Roya Kabiri and Jian Gang Ngui (eds.). In press. *Advances in
> Iranian Linguistics* 2. Amsterdam, Netherlands: John Benjamins Publishing Company.

PRESENTATIONS

Peer-reviewed by abstract

September 2020

Jian Gang Ngui. A unified analysis of Mandarin *bei* in long and short *bei*-passives. *North American Conference on Chinese Linguistics 32*. University of Connecticut, Storrs, CT. <Delayed due to COVID-19 pandemic>

August 2020

Robert Henderson and Jian Gang Ngui. Proposing to ignore discourse updates in Colloquial Singaporean English (CSE). *22nd Seoul International Conference on Generative Grammar*. Gyeongsang National University, Jinju, Gyeongsangnam-do, South Korea.

May 2020

Jian Gang Ngui. A unified analysis of Mandarin long and short *bei*-passives. *Chicago Linguistics Society 56*. University of Chicago, Chicago, IL. <Cancelled due to COVID-19 pandemic>

May 2020

Robert Henderson and Jian Gang Ngui. Proposing to ignore discourse updates in Singaporean English. *Chicago Linguistics Society 56*. University of Chicago, Chicago, IL. <Cancelled due to COVID-19 pandemic>

November 2019

Jian Gang Ngui. A unified analysis of the Mandarin *bei* morpheme in long and short *bei*-passives. *Morphology in Montreal, Ottawa and Toronto 4*. Queen's University, Kingston, ON, Canada.

October 2018

Jian Gang Ngui. The syntactic nature of 'bei' in Mandarin Chinese. *Arizona Linguistics Circle 12*. University of Arizona, Tucson, AZ.

May 2017

Yosuke Sato and Jian Gang Ngui. Combinatorial Underspecification and the Boundary of Cross-Linguistic Variation. *Cambridge Comparative Syntax 6*. University of Cambridge, Cambridge, UK.

Invited talks

February 2020

Robert Henderson and Jian Gang Ngui. Proposing to ignore discourse updates in Colloquial Singaporean English (CSE). *Syntax/Semantics reading group*. National University of Singapore, Singapore.

Non-peer-reviewed

February 2019

Jian Gang Ngui. True WH-in-situ in Colloquial Singapore English. *Graduate Student Showcase 2019*. University of Arizona, Tucson, AZ.

RESEARCH EXPERIENCE

Research Assistantship (University of Arizona)   **Spring 2022**

Supervisor: Dr. Noam Chomsky

Will have regular meetings throughout the semester to discuss relevant research topics as well as works and theories related to my dissertation. Also will help to organise and locate citation sources relevant to research work.

Research Assistantship (University of Arizona)   **Fall 2020**

Supervisor: Dr. Noam Chomsky

Regular meetings throughout the semester discussing relevant research topics. Also helped to organise and locate citation sources relevant to research work.

Research Assistantship (University of Arizona)   **Spring 2019 – Fall 2021**

Supervisor: Dr. Simin Karimi

"A Descriptive and Theoretical Analysis of Complex Predicates in Iranian Languages."

NSF Grant #1451461

The group has been working on documenting the grammar and phonology of Farsi, Pashto, Baluchi, Ossetian and Sorani. Research focus was on data collection (phonology, phonetics, morphology, syntax) for Balochi and Ossetian.

Research Assistantship (University of Arizona)   **Fall 2018 – Spring 2019**

Supervisor: Dr. Noam Chomsky

Meetings to discuss potential and current research interests and research directions throughout RA-ship. Helped to organise the workshop "Generative Grammar at the Speed of 90" held Dec 10 – 11, 2018, and also helped to chair one of the sessions.

Research Assistant (National University of Singapore)   **Fall 2015 - Fall 2016**

Supervisor: Dr. Yosuke Sato

"Subject-object asymmetries in Persian argument ellipsis and the anti-agreement theory"

Academic Research Fund Tier 1 Grant, National University of Singapore (R-103-000-124-112)

Worked on topics such as argument ellipsis in Persian, Japanese and Colloquial Singapore English (CSE), sluicing in Indonesian and CSE, verb-echo answers and string-vacuous head movement in Japanese, as well as questions with declarative syntax and WH-in-situ in CSE

Volunteer Research Assistant (National University of Singapore)   **Fall 2013 - Spring 2014**

Supervisor: Dr. Tomasina Oh

Worked on topics such as language of schizophrenic patients and language control in healthy- and brain-damaged bilinguals

TEACHING EXPERIENCE

Teaching assistantship (University of Arizona)   **Spring 2020**

Primary Instructor: Dr. Peter Norquest

LING/PHIL 211: Meaning in Language and Society

Accelerated online class held in the second half of the Spring semester (class size of 32).

Created seven reading quizzes for the class, graded squibs that were submitted and revised by students throughout the semester.

Prepared lecture materials suitable for online classes.

University of Arizona   **Fall 2019**

Primary Instructor: Shannon Curtis Grippando (PhD candidate in the University of Arizona Department of Linguistics)

LING 409: The Psycholinguistics of Writing Systems

Gave one guest lecture introducing Simplified Mandarin orthography (strokes and stroke order; identifying radical and phonetic components) (class size of 12).

Teaching assistantship (University of Arizona)   **Fall 2019**

Primary Instructor: Dr. Simin Karimi

LING 300: Introduction to Syntax

Graded and went through 10 assignments, 10 quizzes, 1 midterm and 1 final examination throughout the semester.

Gave three guest lectures on introducing Universal Grammar, parts of speech and constituency and hierarchical relations respectively (class size of 15).

University of Arizona   **Spring 2019**

Primary Instructor: Ryan Walter Smith (PhD candidate in the University of Arizona Department of Linguistics)

LING 364: Introduction to Formal Semantics

Gave one guest lecture introducing movement (*wh*-movement, topicalisation and relative clauses in English), lambda-abstraction, interpretation of traces and semantic composition of movement (class size of 25)

Teaching assistantship (University of Arizona)   **Fall 2018**

Primary Instructor: Dr. Robert Henderson

LING 364: Introduction to Formal Semantics

Graded both long and short assignments (1 per week)

Gave one guest lecture introducing quantifiers, first order logic and proving entailments using the contradiction test during the semester (class size of 25)

Teaching assistantship (University of Arizona)   **Spring 2018**

Primary Instructor: Dr. Amy Fountain

LING 150A: Language in the World

Led tutorial class of 15

Designed materials/slides for class each session

Graded all assignments (1 per week)

Primary Instructor: Dr. Andrew Carnie

LING 300: Introduction to Syntax

Graded homework assignments (1 per week)

Gave one guest lecture introducing how *wh*-movement is derived under government and binding theory during the semester (class size of 30)

Teaching assistantship (University of Arizona) **Fall 2017**

Primary Instructor: Dr. Amy Fountain

LING 150A: Language in the World

Led tutorial class of 15

Led tutorial class of 25

Designed materials/slides for class each session

Graded all assignments (1 per week)

Reader (National University of Singapore) **Fall 2016**

Primary Instructor: Dr. Leslie Lee

EL3205 Morphology

Graded homework assignments

Class size 30

Teaching assistant (National University of Singapore) **Spring 2016**

Primary Instructor: Dr. Leslie Lee

EL1101E The Nature of Language

Led tutorial class of 15

Moderated student presentations and follow-up question-and-answer periods

Graded students based on their presentations and responses to questions

Private tutor for English and Mandarin **2010 – 2017**

Taught English and Mandarin to students (one-on-one) aged between 7-16

AWARDS AND HONOURS

Graduate Assistantship, University of Arizona **Fall 2017 - present**

Dean's List, National University of Singapore **Fall 2012**

SERVICE

Fall 2019

Second North Iranian Conference in Iranian Linguistics (NACIL 2) proceedings editorial team

Committee for Equity, Respect, and Inclusion (CERI) committee member

Fall 2019

Abstract reviewer for Arizona Linguistics Circle 13

Spring 2019

In the organising committee for the second North Iranian Conference in Iranian Linguistics (NACIL 2)

Fall 2018 - present

Sole organiser for SynSalon (Syntax and Semantics reading and presentation group, University of Arizona)

Fall 2018

Volunteered to help in organisational and logistical work for Arizona Linguistics Circle 12

Fall 2018

Interviewed for a video produced by UA Global. The video is intended to be an advertisement for international students looking to join or who have just enrolled in the University of Arizona.

RESEARCH INTERESTS

Syntax and semantics of long and short *bei*-passives in Mandarin

Documentation and analysis of Ossetian and Balochi phonology, morphology and syntax

Formal semantic analysis of discourse particles

Optional/ partial WH-movement

Ellipsis in sluicing and fragments

LANGUAGE AND TECHNICAL SKILLS

Native speaker of English and Mandarin

Able to understand and speak basic Teochew, Hokkien and Cantonese

Basic familiarity with shell, HTML, javascript R and LaTeX

Basic text and picture editing skills in Adobe InDesign