

# John W. W. Powell

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Tucson, Arizona

## EDUCATION

- University of Arizona**, Tucson, Arizona Fall 2018 to **Present**  
**PhD Student** (in progress), **Graduate Associate**, and **University Fellow**, *Linguistics*. GPA: 4.00  
*Majors*: (1) Syntactic Theory, (2) Language Revitalization  
*Committee*: Heidi Harley (chair), Elly van Gelderen (chair), Simin Karimi, Wilson de Lima Silva
- Graduate Certificate** (in progress), *Geographic Information Sciences* Fall 2019 to **2022**
- Arizona State University**, Tempe, Arizona 2016 to 9 August **2018**  
**MA**, *Linguistics and Applied Linguistics*. GPA: 4.00  
*Thesis*: Instructors' Views on the Second Language Acquisition of the Spanish Subjunctive  
*Committee*: Elly van Gelderen (chair), Mark James (chair), Sarah Beaudrie *Defended* 12 April 2018
- Arizona State University**, Tempe, Arizona 2005 to 16 December **2010**  
**BA**, *English (Literature)*, Magna Cum Laude. GPA: 3.56  
**Minor**, *French*
- Mesa Community College**, Mesa, Arizona 2004 to 12 May **2006**  
**AA, AGEC-A**, High Distinction. GPA: 3.74

## PUBLICATIONS

### Maps & Geodatabase Projects

- Powell, J.**; Stone, A.; Anonby, E.; Lubera, A.; Ngui, J. G. & Karimi, S. (2021). *Linguistic Features of Five Iranian Languages* [ArcGIS Online Map Application]. <https://uagis.maps.arcgis.com/apps/instant/sidebar/index.html?appid=e6de6a5a44ff41c29f1d81e08fd1415d>

### Proceedings Editor

- Nitschke, R.; Romero Diaz, D. Y.; De La Cruz Sánchez, G.; **Powell, J.**; Mihajlović, K.; Irizarry-Figueroa, L. A.; Pescaru, G. M.; Hafner, F. (Eds.). (2021). *Coyote Papers 23: Proceedings of the Arizona Linguistics Circle 14*. <https://coyotepapers.sbs.arizona.edu/volume-23-2021>
- Nitschke, R.; Romero Diaz, D. Y.; De La Cruz Sánchez, G.; **Powell, J.** (Eds.). (2020). *Coyote Papers 22: Proceedings of the Arizona Linguistics Circle 13*. <https://coyotepapers.sbs.arizona.edu/volume-22-2020>

### Book Reviews

- Powell, J.** (2019). [Review of *Defying Maliseet Language Death: Emergent Vitalities of Language, Culture, & Identity in Eastern Canada*, by Bernard C. Perley]. *International Journal of American Linguistics*, 85(3), 449-451. <https://doi.org/10.1086/703243>

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**Powell, J.** (8 February 2019). [Review of *Word Hunters*, by H. Sarvasy & D. Forker (Eds)].  
*LINGUIST List*, 30(631). <https://linguistlist.org/issues/30/30-631.html>

**Powell, J.** (2019). [Review of *An 1860 English-Hopi Vocabulary Written in the Deseret Alphabet*, by K. L. Beesley & D. Elzinga]. *International Journal of American Linguistics*, 85(1), 168-170. <https://doi.org/10.1086/700322>

## PRESENTATIONS

### Refereed Oral Presentations

- Powell, J.** "Morphology of Piipaash (Yuman) Number, Part I" 23 January 2022  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, Online
- Powell, J.** "Verbal *-s* and *-ø* in Historic AAL through Black Drama" 7 January 2022  
*North American Research Network in Historical Sociolinguistics (NARNiHS) Annual Meeting*, Online
- Powell, J.** "The *What*-Relative Pronoun in Historic AAL through Black Drama" 7 January 2022  
*American Dialect Society (ADS) Annual Meeting*, Online
- Henderson, R.; Pasquereau, J. & **Powell, J.** "Dependent pluractionality in Piipaash (Yuman)" 8 September 2021  
*Sinn und Bedeutung*, Online (26th Annual)
- Henderson, R.; Pasquereau, J. & **Powell, J.** "Dependent pluractionality in Piipaash (Yuman)" 9 April 2021  
*West Coast Conference on Formal Linguistics (WCCFL)*, Online (39th Annual)
- Powell, J.** & Geary, J. "Passive *-č* Innovations and Borrowings in Yuman Languages" 9 January 2021  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, Online
- Powell, J.** "The *What*-Relative Pronoun in Historic AAL through Literature" 17 October 2020  
*Arizona Linguistics Circle (ALC)*, Online (ALC 14)
- Powell, J.** "The Reflexive Cycle of the Pai Branch of the Yuman Family" 3 January 2020  
*Meeting of the Linguistic Society of America (LSA)*, New Orleans, LA (94th Annual)
- Powell, J.** "From Ergative to Marked-Nominative in the Yuman-Cochimí Family" 3 January 2020  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, New Orleans, LA
- Powell, J.** "A Diachronic Partial Accounting for *-k* and *-m* Verbs in Yuman River Languages" 4 June 2019  
Workshop on *Comparative Approaches to the Diachronic Morpho-Syntax of the Indigenous Languages of North and Central America* at *Diachronic Generative Syntax (DiGS)*, Tempe, AZ (DiGS 21)
- Powell, J.** "A Diachronic Partial Accounting for *-k* and *-m* Verbs in Yuman River Languages" 4 January 2019  
*Society for the Study of Indigenous Languages of the Americas (SSILA)*, New York City, NY

### Refereed Poster Presentations

- Powell, J.** "Deictic-to-Dative Clitic Cycles in Pashto" 8 January 2021  
*Meeting of the Linguistic Society of America (LSA)*, Washington, DC (96th Annual)

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**Powell, J.** "Geo-Spatial Contrasts between Urban and Rural Scottish Gaelic Users"  
*Meeting of the Linguistic Society of America (LSA), Online* 8 January 2021  
(95th Annual)

### Non-Refereed Oral Presentations

**Powell, J.** "Morphology of Piipaash (Yuman) Number, Part I"  
*Symposium on American Indian Languages (SAIL), Tucson, AZ* 15 April 2022

**Powell, J.** "Answer Fragments in Punjabi"  
*Graduate Linguistics, Applied Linguistics, and TESOL Symposium, Tempe, AZ* 2 April 2022  
(28th Annual)

**Powell, J.** "Geo-Spatial Contrasts between Urban and Rural Scottish Gaelic Speakers"  
*Second Language Acquisition & Teaching (SLAT) Interdisciplinary Roundtable, Online* 6 February 2021  
(20th Annual)

**Powell, J.** "An Emerging Reflexive Cycle in Jamul Tiipay (Yuman)"  
*Graduate Linguistics, Applied Linguistics, and TESOL Symposium, Tempe, AZ* 22 February 2020  
(26th Annual)

**Powell, J.** "Marked-Nominative and Yuman Languages"  
*Graduate Linguistics, Applied Linguistics, and TESOL Symposium, Tempe, AZ* 23 February 2019  
(25th Annual)

**Powell, J.** "Iracema, Colonialization, and the Trafficking of Indigenous Women and Adolescents"  
*Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, Tucson, AZ* 22 February 2019  
(29th Annual)

**Powell, J.** "Apocalypse through brinksmanship: Superweapons, superheroes, and annihilation in the graphic narratives of Héctor Oesterheld's *El Eternauta* and Alan Moore's *Watchmen*"  
*SPAGrad Literature Conference, Tempe, AZ* 17 March 2018  
(21st)

**Powell, J.** "Instructors' Views towards the L2 Acquisition of the Spanish Subjunctive"  
*Second Language Acquisition & Teaching (SLAT) Interdisciplinary Roundtable, Tucson, AZ* 17 February 2018  
(17th Annual)

**Powell, J.** "Regional Variation of African American Vernacular English and Vowel Movement using Black Talk Radio"  
*Graduate Linguistics/TESOL Symposium, Tempe, AZ* 3 February 2018  
(24th Annual)

**Powell, J.** "Proficiency and Performance of the Subjunctive among Advanced Spanish Second Language Learners"  
*Hispanic & Luso-Brazilian Linguistics Conference, Tempe, AZ* 24 March 2017  
(6th Annual)

### Non-Refereed Poster Presentations

**Powell, J. & Aguilar, H.** "From historical documents to pedagogical lessons: Teaching the ergative case of the dormant Cochimi language," (canceled due to Covid)  
*Symposium on American Indian Languages (SAIL), Tucson, AZ* 18 April 2020

**Powell, J.** "Using historical Yuman syntax to build pedagogical lessons on *-k* and *-m* verbs in River languages"  
*Symposium on American Indian Languages (SAIL), Tucson, AZ* 13 April 2019

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- Powell, J.** & Suchowierski, B. "Documentation of the endangered Piipaash language"  
*To the Woodside Grant Committee at the Woodside Recognition Event, Tempe, AZ* 10 April 2017
- Powell, J.** "Instructors' Views towards the Second Language Acquisition of the Spanish Subjunctive"  
*Graduate Research Symposium, Tempe, AZ* 22 March 2017
- Powell, J.** "Proficiency and subjunctive use among advance Spanish L2 learners"  
*Second Language Acquisition & Teaching (SLAT) Interdisciplinary Roundtable, Tucson, AZ* 24 February 2017  
(16th Annual)

## Panels

- Jones, L.; **Powell, J.**; Jambrović, S; & Lastres-López, C. "Student Panel: Student Resources During A Pandemic: Linguistic Society of America Student Ambassadors Share Their Experiences and Insight"  
*Meeting of the Linguistic Society of America (LSA), Online* 15 January 2021  
(95th Annual)

## Invited Presentations

- Powell, J.** "Documentation of Endangered Languages"  
*Revitalize Indigenous Languages* (course at ASU), Tempe, AZ 23 March 2017

## Community Outreach

- Powell, J.** "The history and geography of language endangerment"  
Osher Lifelong Learning Institute 11 October 2021
- Powell, J.** "The Piipaash (Maricopa) Language"  
BASIS North (High School) 18 November 2019
- Powell, J.** "The Piipaash (Maricopa) Language"  
Sonoran Science Academy (High School) 5 October 2018

## RESEARCH EXPERIENCE

- Research Associate** (0.25 FTE), PI: Robert Henderson, University of Arizona 2020 to Present  
Title: Comparative morphosemantics of plurality (NSF)  
• Yuman language specialist examining pluractionals and number
- Research Associate** (0.25 FTE), PI: Simin Karimi, University of Arizona 2020 to Present  
Title: Documentation and comparative grammatical analysis of aspects of five Iranian languages (NSF)  
• Member of the Pashto and Sorani documentation teams, specializing in morphosyntax  
• Annotating elicitation sessions in Praat, creating elicitation lists, glossing transcriptions  
• Creating geodatabase and web map application for grant languages
- Research Aide** (205 hours) – PI: *Wilson de Lima Silva*, Linguistics, University of Arizona Summer 2019  
Title: Analyzing Siriano and Desano to Determine Universal Principles of Language Change (NSF)  
• Siriano and Desano (Tukanoan) fieldnotes digitization, database of scholarship, texts

## John Powell

**Research Aide** – *The Wicazō Ša Review Journal*, AIS Department, ASU 2017 to 2018

- Copy-edited and proofread manuscripts for the *Wicazō Ša Review Journal* (James Riding In, editor)
- Managed publication consent forms, coordinated with managing editor of UMN Press

**Research Aide** (118 hours) – PI: *Sookja Cho*, Arizona State University Summer 2017

Title: The discourse of Korean diasporas: imaginary geography in 17th century war narratives (KS Grant)<sup>1</sup>

- Researched and translated early modern Portuguese and French descriptions and maps of Korea
- Experience in finding and reading 16th to 17th century manuscripts in these languages

## TEACHING EXPERIENCE

### Teaching Assistant

**LING 320 - Language and Social Issues** (undergraduate, stand-alone, online, \_\_ students) Summer 2022

**LING/AIS 210 - American Indian Languages** (undergraduate, stand-alone, online, 11 students) Summer 2020

- Aggressively recruited across departments, majority of students from outside linguistics

**LING 310 - Linguistic Typology** (undergraduate, stand-alone, online, 15 students) Spring 2020

- Included assignments on sign language and pidgin and creole typology

**LING 201 - Introduction to Linguistics** (undergraduate, stand-alone, in-person, 45 students) Fall 2019

- Adjusted curriculum to include sign languages and more pidgins and creoles

### Guest Lecturer

**“São Paulo, Sociedade Anônima,”** *Globalized Brazil through Film (Course)* 1 February 2018

**“Mesmo Delivery,”** (Paid) *The Latin American Graphic Narrative (Course)* 11 & 13 April 2017

### Additional Teaching Experience

**Education Specialist** (paid) – *Global Launch (IEP at Arizona State University)* 2017 to 2018

- Substitute taught various English as a Second Language (ESL) courses and levels
- Created lesson plans, facilitate activities, tutored students, assisted with placement testing
- Assisted with curriculum design projects, worked with Blackboard and Canvas

**Graduate Writing Consultant** (paid) – *University Academic Success Programs (ASU)* 2017 to 2018

- Tutoring graduate students on their writing in a plethora of genres at all stages of writing

**Instructional Specialist** (paid) – *Veterans Upward Bound at Arizona State University* Summer 2017

- Taught English to veterans preparing for university education
- Prepared lesson plans, administered tests and essays, and provided assessments

**English as a Second Language Tutor** (paid) – Tempe, Arizona 2016 to 2017

- Advanced tutor lessons to a professional in writing, grammar, pronunciation, vocabulary

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<sup>1</sup>년도 해외 한국학지원사업 과

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**English as a Foreign Language Class Instructor** (volunteer) – *Aula de Inglês*, Manaus, Brazil 2007 to 2008

- While in Brazil, conducted weekly informal EFL course for local residents for 6 months
- Developed course curricula that included lessons in grammar, vocabulary, and pronunciation

## SERVICE

### Community-Based Collaborative Work

**Piipaash** – *Salt River Pima-Maricopa Indian Community* 2016 to Present

- Hundreds of hours of non-paid service with the Piipaash (Maricopa) language
- Digitization project of all Piipaash and Yuman languages archive and scholarly materials
- Internship of transcription of Elders' meetings and glossing of Piipaash texts
- Collaborating on a pedagogical grammar, composed first two chapters
- Building comparative Yuman dictionary for finding potential lexemes
- Received Woodside Community Action Grant for audio recording equipment

### Leadership

**Organizer** – Historical Iranian Linguistics reading group 2022 to Present

**Conference Czar (Chair)** – Arizona Linguistics Circle 15 (ALC 15), *University of Arizona* 2021

- Successfully managed a fully hybrid (in-person and online) conference
- Quadrupled the reviewer pool, eliminated registration fees, restructured committee roles
- Dramatically increased CFP distribution to 150 graduate linguistics programs in US and Canada
- Included the first ever workshop at an ALC
- Chaired session: Syntax

**Invited Speaker Liaison** – Arizona Linguistics Circle 14 (ALC 14), *University of Arizona* 2020

**SynSalon Organizer** – *Department of Linguistics, University of Arizona* 2020 to 2021

- Scheduled meetings for syntax and semantics presenting group

**LSA Student Ambassador to University of Arizona** – *Linguistic Society of America* 2019 to 2020

- Presented to undergraduates, graduates, and interdisciplinary linguistics organizations
- Distributed information from the LSA and *Language* to department
- Organized 10 graduate students to enroll in student discount bulk membership
- Contributed to LSA blogs: "Voices: who we are and what we say" and "Teaching, Learning & Coping during Covid-19"

**Faculty Representative** – *LingCircle* 2019

- Took meeting notes, coordinated projects with department leadership and students

**Alternative Faculty Representative** – *LingCircle* 2018, 2020 to 2021

**Associate Editor** – *Coyote Papers* (peer-reviewed journal of proceedings for ALC) 2019 to Present

**Co-organizer, Founding Member** – Friends of Yuman Languages Research Group 2018 to 2021

- International research group dedicated to Yuman languages
- Examine interdisciplinary Yuman linguistics, language education, anthropology, etc.

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- Remote conferencing with SRPMIC leadership and scholars at other universities
- Includes undergraduate and graduate students, faculty, and tribal administrators

**Celtic Website Administrator** – *Celtic Group* 2018 to 2019

**3-term Elected Alumni Board Member** – *Mesa Community College Alumni Board* 2012 to 2021

- Chair of the MCC Alumni Board 2019 to 2020
- Events, selections, and volunteer committees on MCC Alumni Board
- Help plan events, score scholarship, award applications, volunteer at several events

**Conference Co-Chair** – *23rd Annual Southwest English Symposium (SWES)* 2018

- Dramatically increased CFP distribution to all graduate English departments within the Southwest
- Chaired session: Ecocriticism, environmental humanities, and visual perspectives

**Linguistics/Applied Linguistics Representative** – *GSEA* 2017 to 2018

- Attended area meetings in Linguistics department, helped plan events, met with students

**Mentor** of four students 2017 to 2018, 2020 to 2022

## Committee Service

- Member of SSILA Program Committee 2022 to Present
- Member of LSA Committee on Endangered Languages and their Preservation (CELP) 2019 to Present
- Symposium on American Indian Languages (SAIL) Committee, University of Arizona 2019 to 2020, 2022
- Awards Committee Member, *Department of Linguistics*, University of Arizona 2018 to 2019

## Article Review

- Proceedings for the 2nd North American Conference in Iranian Linguistics (NACIL 2) 2020

## Abstract Review

- Arizona Linguistics Circle – *University of Arizona* 2018, 2019, 2020, 2021
- Symposium on American Indian Languages (SAIL) – *University of Arizona* 2019, 2020
- 23rd Annual Southwest English Symposium (SWES) – *Arizona State University* 2018

## Grant & Award Review

- GPSC Grant Reviewer – *University of Arizona* 2019 to 2021
- Student Judge for Woodside Community Action Grant – *Arizona State University* 2017
- GPSA Research Grant Reviewer – *Arizona State University* 2017
- GPSA Awards Application Reviewer – *Arizona State University* 2017

## Conference Session Chair

- Session A – West Coast Conference on Formal Linguistics (WCCFL) 2021
- Sociolinguistics & Documentation – Arizona Linguistics Circle (ALC) 2019
- *Comparative Approaches to the Diachronic Morpho-Syntax of the Indigenous Languages of North and Central America* – 21st Diachronic Generative Syntax (DiGS), Tempe, AZ 2019
- Historical Linguistics – Second North American Conference in Iranian Linguistics (NACIL 2) 2019

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- Language Documentation, Description, and Theory – Symposium on American Indian Languages 2019
- Argument Structure – Arizona Linguistics Circle (ALC) 2018
- Language Documentation and Historical Linguistics (substitute chair) – LSA 2018
- Arizona Linguistics Symposium 2016

## Other Volunteerism & Service

- Arizona Linguistics Circle 14 (4 hours), Tucson, AZ 2019
- Second North American Conference in Iranian Linguistics (2.5 hours), Tucson, AZ 2019
- Symposium on American Indian Languages (14.5 hours), Tucson, AZ 2019
- Arizona Linguistics Circle 13 (4 hours), Tucson, AZ 2018
- 19th Annual American Indian Studies Association Conference (5 hours), Tempe, AZ 2018
- Linguistic Society of America Annual Meeting (8 hours), Salt Lake City, Utah 2018
- Second Language Writing Symposium (6 hours), Tempe, AZ 2016
- Arizona Language Association Conference (4 hours), Phoenix, AZ 2016

## HONORS, AWARDS, GRANTS, & FELLOWSHIPS

### Honors & Awards

- University Fellows Professional Development Award – **\$500** 2019
- Portuguese Award – School of International Letters & Culture Awards Banquet 2018
- Graduated Magna Cum Laude from Arizona State University 2010
- ASU's College of Liberal Arts and Sciences Dean's Honor List Fall 2009
- Graduated from Honor's Program from Mesa Community College 2006
- Graduated with Distinction from Mesa Community College 2006

### Grants

- Department of Linguistics Travel Grant – **\$45** 2022
- Chair of a conference that fundraised for ALC 15 through grants and sponsorships – **\$3379.32** 2022
- Graduate Professional Student Council (GPSC) Travel Grant – **\$749.96** 2020
- Department of Linguistics Travel Grant – **\$200** 2019
- Graduate Professional Student Council (GPSC) Research and Project Grant – **\$742.40** 2019
  - Grant money to purchase archive photography and digitization equipment
- Graduate Professional Student Council (GPSC) Travel Grant – **\$749.25** 2018
- Department of Linguistics Travel Grant – **\$200** 2018
- Part of a team that solicited a number of grants and sponsorships for SWES – **\$2,675** 2018
- Graduate Student Professional Association (GPSA) Jumpstart Research Grant – **\$229** 2016
  - Grant money to purchase survey account for MA thesis
- Woodside Community Action Grant – **\$1,000** 2016
  - Grant money to purchase audio recording equipment for the Piipaash project

### Scholarships/Fellowships

- *University Fellows Award*, University of Arizona – **\$32,000** 2018 to 2019
  - The most prestigious graduate fellowship at the University of Arizona. Distinguished in interdisciplinary scholarship and leadership, recipients participate in year-long professional development training, community engagement, & mentoring opportunities.
- Graduate Tuition Scholarship, University of Arizona – **\$11,486** 2018 to 2019

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- Brazilian Publishing Scholarship, Arizona State University – \$300 2018
- Lattie and Elva Coor Building Great Communities Graduate Fellowship, ASU – \$3,000 2016 to 2017
- Arizona Graduate Scholar Award, Arizona State University – \$4,000 2016 to 2018
- Half-Tuition Scholarship, Brigham Young University – \$510 2009
- Transfer Scholarship, Arizona State University (declined) 2006
- Otto and Edna Neely Foundation Academic Scholarship – \$4,500 2004 to 2006
- President’s Scholarship, Mesa Community College – \$3,210 2004 to 2006
- The William’s Institute Scholarship for Essay on Ethics – \$500 2004

## LANGUAGES

### Modern Languages

**Portuguese**, spoken: advanced (fluent), written: advanced, reading: advanced

- Passed Portuguese Credit Exam with ‘A’ average, gaining 16 credit-hours 2008
- Learned Portuguese through immersion while residing in Brazil for two years 2006 to 2008
- Awarded Portuguese Award, Scholarship by the School of International Letters and Cultures 2018

**French**, spoken: mid-intermediate, written: high-intermediate, reading: advanced

- Resided at French house of Foreign Language Student Residence (FLSR) as undergraduate 2008 to 2009

**Spanish**, spoken: basic, written: low-intermediate, reading: high-intermediate

**Scottish Gaelic**, spoken: basic

### Ancient Languages

**Old Persian**, Iranian

### Fieldwork Languages

**Piipaash (Maricopa)**, Yuman

- Community based research and collaboration on a volunteer basis 2016 to Present

**Pashto**, Iranian

- Elicitation on a grant-based Iranian languages documentation with Simin Karimi 2020 to Present

**Sorani**, Iranian

- Elicitation on a grant-based Iranian languages documentation with Simin Karimi 2021

**Punjabi**, Indic

- Research methods course led by Simin Karimi with a Punjabi speaker Fall 2021

## COMPUTER SKILLS

- Fieldworks Language Explorer (FLEX) – basic
- ELAN – basic
- Praat – basic
- SPSS statistics – novice
- ArcGIS – intermediate
- Python – basic
- Microsoft Word – advanced
- Microsoft Excel – intermediate
- Microsoft PowerPoint – intermediate
- Microsoft Access – novice

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- Desire2Learn (D2L) – intermediate
- Blackboard – basic
- Adobe Photoshop – basic
- Adobe Illustrator – basic
- Adobe In Design – basic
- HTML – basic

## PROFESSIONAL MEMBERSHIP

- Member (Student), **North American Research Network in Historical Sociolinguistics** 2021 to Present
- Member (Student), **American Dialect Society** 2021 to Present
- Member (Student), **Society for the Study of the Indigenous Languages of the Americas** 2018 to Present
- Member, **The Honor Society of Phi Kappa Phi** 2017 to 2020
- Member (Student), **Linguistics Society of America (LSA)** 2016 to Present
- Member, **Graduate Scholars of English Association (ASU)** 2016 to 2018